



THE GREYHOUND

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LOYOLA COLLEGE
BALTIMORE, MD 21210

Students rally outside Knott Hall for college's right to educate

Disturbing phone message prompts SGA action

Samuel Puleo
Assistant Editor

"L-O-Y-O-L-A please don't take our rights away," echoed around campus last Thursday night. As estimated 250 students, administration, faculty, staff, and others rallied outside of Knott Hall in support of Loyola College's Right to Educate.

The rally was organized by the SGA, and according to Charlie Hiebler, senior class representative, "the rally was spawned by the phone message." He was referring to the recording that played last Mon.-Wed. on the Defend Life Action Hotline at 296-BORN. This hotline is part of the Defend Life organization, a local Ecumenical, Pro-Life group in Towson. The recent speculation regarding the groups involvement with Loyola is completely false. They do not hold meetings on campus, nor do they have a faculty sponsor or contact. They have been invited on campus to speak, in the past, by the Evergreens for Life, but other than that they have no further involvement with the college. The recording which was about seven minutes long, attacked Fr. Ridley, the Student Health Center, the late president Fr. Sellinger, and Loyola College as a whole, and according to Hiebler, "it was time for people to take a stand."

John Echternach, vice-president for academic affairs of the SGA, kicked off the rally. He listed some of the reasons behind the demonstration. They included, "giving proper representation to the Loyola community; need to stand by our motto of 'Strong Truths Well Lived'; support faculty, Jesuit Leaders, and reinforce Jesuit mission of education for life."

Jennifer Sullivan, a senator from the junior class, was next to speak. She said that "we should no longer stand for attacks against Loyola College or against Fr. Ridley, Dr. LoPresto, Dr. Mendelson, and Fr. Sellinger; and that we need to stand united and support the internal dialogue that Loyola deems appropriate."

Hiebler spoke next. He said that "Loyola has the right to educate men and women in the diverse and changing world, so give us that right we deserve it."

The final speaker was Ashley Candy, chairman of Loyola's Honor Council and vice-president of the student senate. He pointed out that "we need to stand behind the college's ideals of academic excellence, athletic prowess, and commitment to serve community; and that Loyola is one of the top colleges in the nation regarding student satisfaction."

Coinciding with this rally was the

press release issued by Loyola regarding the findings of the Human Sexuality Seminar Committee. The interim report issued by the committee said that "the Human Sexuality Seminar at Loyola responds to a essential need and should continue." However, the report acknowledged the sensitivities involved in human sexuality education on a Catholic campus, and felt that potentially controversial materials ought to be reviewed to determine if they meet the objectives of the seminar. In order to do this a new oversight committee consisting of the Assistant Provost, the Vice President for Student Development, and the Director of Campus Ministry has been formed, and will provide the review to ensure that the course is consistent with Loyola's educational mission. The final recommendation of the committee was that "Loyola College continue to offer a seminar on human sexuality. Its serious and legitimate educational purposes need to be accomplished with careful attention to the manner in which seminar topics and instructional materials serve the aims of the seminar, so that students are encouraged and assisted to consider human sexuality within the context of educated Catholic moral reflection." Fr. Ridley accepted the recommendations of the committee.

When asked how he thought the rally went, Hiebler replied "I thought it went great, and we were all very excited about the turnout."



John O'Sullivan/Greyhound photo

John Echternach and Charlie Hiebler talk to local media following Thursday night's rally outside of Knott Hall

Alcohol abuse is an increasing concern

Samuel Puleo
Assistant Editor

The results are in from the two recent alcohol studies that Loyola students participated in. The results from the Harvard study as well as the University of Minnesota study show that drinking is indeed a big problem on the Loyola Campus.

According to the studies, somewhere between 82 and 92 percent of Loyola's students drink, and of that, 60% are said to "binge drink." Which is defined as the consumption of five or more drinks in a row for men and four or more drinks in a row for women. In addition to alcohol use, 28% of students are said to have

used marijuana at least once in the past year, and of that, 13% are current marijuana users, and an additional 3% are current users of other illegal drugs.

What is of growing concern to the college are the secondary binge effects, or students that experience problems due to other students' drinking. According to the Harvard Study, secondary binge effects have caused: 43% of students to be insulted or humiliated; 39% have had a serious argument or quarrel; 17% have been pushed, hit or assaulted; 23% have had property damaged; 62% have had to "babysit" a drunken student; 65% have had studying or sleep interrupted; 35% have experienced an unwanted sexual advance; and .7% have been a victim of a sexual assault or rape.

Jan Williams, director of Loyola's Alcohol and Drug Education and Support Services, said that "he would love to get some responses from the non-drinking students."

Another concern is that the Harvard Study pointed out that 30% of students drove after being drunk, and 23% of students drove with a driver who was high or drunk. Williams also pointed out that the system of a designated driver is not too successful these days, and he classified a designated driver as "the one who is the least drunk."

All of this information may seem discouraging, but Williams pointed out that "the numbers are decreasing significantly, and that this is the number one problem on college campuses." In addition, he said that "Jesuit Colleges have the highest rate of alcohol use."

The Alcohol and Drug Education and Support Services here at Loyola is a "model program." We have two certified addiction counselors and a number of programs that deal with these problems. A group of peer educators are involved in development and presentation of educational programs. Individual counseling sessions are available as well as group counseling sessions. A support group for Adult Children of Alcoholics (ACOA) is also available to provide support for persons who are experiencing difficulties as a result of alcohol or other drug problems in their families. Support groups are also available for persons who choose not to use alcohol or other drugs, as well as an intensive outpatient treatment program which is available to any student with alcohol or other drug dependence. Any student interested in talking about any of these services may make an appointment to see Jan Williams in Charleston 02 or call him at extension x2928.

In addition to these programs, there are scheduled educational groups available. Every week school is in session, a meeting is held to help students identify their individual susceptibility to problems from alcohol use. A six session series is also offered once a week to provide basic information about the risks

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Mock Trial Team goes for gold

Second national competition in the teams' two year history

Laina Minervino
News Staff Reporter

Last weekend, the Mock Trial Team qualified for the National Gold Flight Competition in De Moines, Iowa. After two years of competition, the team has been invited to two national events.

Captain Lesley Morrissey explained, "There are two levels of national competition - the Silver Flight which we took part in last year, placing 7th out of 18 schools, and the Gold

Flight which will be held March 31 until April 3."

The Mock Trial team has three divisions: three Plaintiff Attorneys which include Matthew McGovern, Lesley Morrissey, Kathy Trageser; three Defense Attorneys: George Assaly, Shannon McCarthy, Eric Rosanes; and two Witnesses, Michael Carroll and Michelle McGuire.

The team competed against Johns Hopkins University, Howard University, the University of Pennsylvania and Georgetown during the regional competition held at the University of Maryland

from February 17th through 19th. There were awards given to 10 Outstanding Witnesses during this competition. Loyola Witness Michael Carroll was one of the recipients.

Morrissey commented, "We worked long and hard for all of the competitions." With the trip to De Moines rapidly approaching, she continued to say, "We need more funding for the Nationals."

The Mock Trial team is coached by Annapolis lawyer, Alex Radice.

Student Life holds Special Interest Fair

Students get an opportunity to view different housing possibilities

Michael Slimak
News Staff Reporter

On Wednesday February 22, at 7:00 p.m., the Office of Student Life held a fair in the Gardens A Lounge to give students an opportunity to view different Special Interest Houses.

Students were able to talk with representatives from each house, and collect informational packets as well as applications from the programs they were interested in. The purpose of the fair was "to get the Special Interest Housing community together, and to have people ask questions about this community," said Susan Hardweg, Assistant Director of Student Life, who was on hand for the event with Director of Student Life, Kathryn Clark Petersen. Peterson said, "It's a convenient way to introduce the Special Interest Housing Community to the students."

Special Interest Housing is defined by Loyola College's Student Handbook as: "...a house where students with similar interests, live, study, and socialize together. Special Interest Houses are communities created and continued by students with the support and involvement of staff and faculty. These Houses provide environments that encourage in-depth exploration of special interests. The interests served by such houses are as diverse as the students who compose them." (p.95)

The Houses that were represented at the fair included Concordia and Caritas

House, Excellencia House, Carroll Wellness House, McKenna House, Grady House, Renaissance House, and Sellinger House. Each of these communities has a specific goal or theme that is carried out during a student's tenor in

that particular House. The themes for each house are as follows:

Concordia and Caritas House: Located in Wynnewood Towers West, both of these houses provide a substance-free

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Chris Lynch/Greyhound photo

A student identified as only "Ross" protests the protest. Ross said he is considering running for SGA president this spring.



Gretchen Blair/Greyhound photo

View of Thursday's crowd from the Charles St. Bridge. An estimated 250 students attended the SGA's rally.

NEWS

Community Connections

Iggies Announces Second Semester Schedule

Events are held every Wednesday night at 9 p.m. in the Garden Garage. Free espresso, cappachino, and coffee are served, and Spring Break Outreach is selling baked goods. The schedule is as follows: 3/1 - Danny Sheehan, 3/15 - TBA, 3/22 - Bettes and Chimes, 3/29 - Dan Strack, 4/5 - Tony Jarvis, 4/12 - TBA, 4/19 - Brian Ables, Julie Karbonik, and friends, 4/26 - TBA, 5/3 - Open Mic Night. Any questions can be directed to Chris Webb at x2148.

Interested in Becoming a Tutor?
A tutor is needed once or twice a week at ACTS, INC. to help a mother with the GED class requirements. If interested, please call Hon Yin at x2989.

Applications for Internship Program Now Available
The state of Maryland's Governor's office has announced its 1995 Maryland Governor's Summer Internship Program. For eight weeks (June 2 through July 28), student interns have the opportunity to work with high level personnel in various state agencies and within the Governor's office.

This agency-based experience is complemented by a series of seminars held at the Shriver Center on the campus of University of Maryland Baltimore County. Each intern receives a stipend of \$5 an hour. Loyola College can nominate three to five students for the Governor's consideration and selection. A total of 20 students are selected by the Governor. Last year, three Loyola students participated as interns.

All student nominees must be students attending a college or university in Maryland or Maryland residents who attend an out-of-state college or university; nominees must also be members of the Class of 1996 or 1997, have good

academic standing, and possess demonstrated leadership and service experience.
Deadline for student applications is Friday, March 3 at 5 p.m. Applications and additional information can be picked up from and returned to the Career Development Office, College Center 122, or the Center for Values and Service, Cohn Hall. For more information, contact Erin Swezey, x2380.

Need A Ride?
Spring Break Outreach will be sponsoring shuttles to BWI Airport and the train station on Thursday, March 9 and Friday, March 10. The cost for a shuttle is \$8 to the airport and \$5 to the train station. Please call Amy Mahoney at x4724 to sign up for a time.

Loyola Athletics to Hold "Vintage" Sportswear Sale!
The Athletic Department will hold a sportswear sale on Tuesday, Feb. 28, from 12-3 p.m. at the Information Pier in the College Center. Profits and game garments from past teams will be sold at bargain prices on a first come-first serve basis. All proceeds will go to the athletic dept. general fund.

Join us February 28 for those once again, tried but true, wear me again bargains.

Attention Marketing/Advertising/Business Majors
Meet the executives that could launch your career at the next Baltimore American Marketing Association meeting. Topic: Cutting Edge Market Research. Here's your chance to make contacts that could lead to internships or jobs or just come to listen and learn. Date: Wednesday, March 15 at 5:30 p.m. in the Sheppard Pratt Conference Center-Towson. Cost: \$20 Full-time students; \$30 AMA Members. This in-

cludes three speakers and a catered dinner with a cash bar. Prepayment required to reserve a space. Call Carole Veith at x4522 by Friday, March 3 with your reservation. Business attire strongly suggested.

Enjoy Tutoring Children?
Tutors are needed at St. Ignatius Loyola Academy, a Jesuit, all-male middle school in downtown Baltimore. Volunteers are asked to tutor one afternoon per week for two hours. Students are tutored Monday through Thursday in various subjects. Transportation is provided. If interested, please call Shannon at x2989.

Become a Mentor!
A new Partnership Mentoring Program has been started by the Center for Values and Service. The partnership will pair male students from St. Ignatius Loyola Academy, St. Frances Academy and Loyola College. The program will sponsor the students' participation in various planned cultural, social and academic activities throughout the semester. Male students from Loyola are needed for the mentoring partnership. If you would like to take part in many fun activities, as well as serve as a role model for some young men, please call Kim, Dennis or Shannon at the Center for Values and Service, x2989.

Tutors Needed!
If you are interested in tutoring adults or would like more information about illiteracy, please contact Anne at x2989 for information and placements.

U.N.I.T.E. is Back!
U.N.I.T.E. AGAIN! We have been away for a month, and although the break was fun, it is now time for us to U.N.I.T.E. Our first weekend is only a few days away. U.N.I.T.E. (Urban Needs Intro-

duced Through Experience) is a weekend when students, faculty, staff and administrators take a closer look at the issues of economically poor and homeless people in Baltimore City. The weekend for this semester is scheduled for March 31-April 2. For more information or a sign-up sheet, please stop by the Center for Values and Service, at our NEW location in Cohn Hall, or call Missy Gugerty at x2997 or Alyson Chorba at x2989.

What are YOU doing Saturday morning?
Why not come help out at Beans and Bread, a local soup kitchen in Fells Point? We need volunteers from 9 a.m. till 2 p.m., transportation provided. If interested, please call Tasba Rijke at x2989, or stop in the Center for Values and Service.

Volunteers Needed!
Loyola College volunteers are needed at many hospitals and health care facilities in the Baltimore area. There are opportunities for all majors including pre-med, business, speech pathology, psychology, and sociology. All who are interested, please call Maureen at x2989 for more information and placement.

Loyola to Present International Film Series!
Loyola's International Film Series will feature the following films: On Friday, March 3 at 8 p.m. Blade Runner; and Friday, April 21 The Nasty Girl. All films will be shown in McManus Theater.

Loyola to Hold Open House for Graduate School Programs in Harford County
To acquaint the residents of north-east Maryland with the programs available through HEAT, Loyola will sponsor an open house Friday, March 3, from 6 to 7:30 p.m. at the Sheraton Inn Aberdeen, 980 Beards Hill Road in Aberdeen, and on Saturday March 11, from 10:30 to noon at Harford Community College, Edgewood Hall, Room 32. For more information about the open house and about enrollment, please call Manette Frese at x2863.

New Software Package Available
The office of financial aid wishes to announce that a new software package titled "College Cost Explorer Fund Finder" is now available for student use in all computer labs and is located on the main menu under applications/miscellaneous.

Loyola to Sponsor Study Tour of Italy
The theology department will be sponsoring a 17-day study tour of Italy. The tour will focus on the art, archaeology and history of Italy and Sicily. The tour will begin on June 23 and run until July 9. For more information and a

detailed itinerary, please call Dr. Patterson at 296-0413, or at x2219.

Do you enjoy working on committees?
Help plan a Hunger Walk, a new event for the spring. If interested in helping to plan, publicize, and organize, contact Teresa LaSpina at the Center for Values and Service, x2989.

Upset at Excess Food in the Cafeteria?
Have you noticed the excess food in the cafeteria or at the Special Events on campus? Be part of the solution by salvaging this food and giving it to the agencies and people that need it. For more information, contact Teresa at the Center for Values and Service, x2989.

Good With Numbers?
Maryland Food Bank is looking for two accounting interns this semester. If interested in volunteering on a weekly basis while learning the trade contact Teresa LaSpina at the Center for Values and Service, x2989.

Come support Deaf Awareness Week!
On Sunday, Feb. 19th, at the 6 and 9 p.m. masses in Alumni Chapel, Reverend Peggy Johnson will be interpreting in American Sign Language. These masses are sponsored by the Center for Values and Service.

Habitat Volunteers Needed!
If interested in volunteering with Habitat for Humanity contact Hon Yin Tsang at x2989.

Want to be an aerobics instructor?
Interested in working with senior citizens? Call Dan at the Center for Values and Service at x2989 and help the elderly stay healthy!

Babysitters needed!
The Y.W.C.A. of the Greater Baltimore area is in need of volunteers on Thursday evenings from 6 to 8 p.m. for child care. Please contact Hon Yin at x2989 or Susan Corden, 685-1460.

Interested in Helping an AIDS patient?
As more people are living longer and healthier lives with HIV and AIDS, their need for companionship and emotional support continues to grow. The HERO Buddy Program enlists the talents of sensitive, trained volunteers who encourage and empower PLWA's to confront HIV through friendship, advocacy, and assistance.
If you are a committed individual with five or more hours per week to share with a man or woman living with AIDS, please contact HERO Volunteer Services at 685-1180 for further information. The next Buddy Training session is scheduled for late February.

Want to travel to France?
The department of modern languages and literature at Loyola College will sponsor a 12-day tour focusing on "The Hidden Treasures of France," which will include visits to cultural and historical sites. The tour departs on March 18, 1995, and participants will spend 12 days and 10 nights in Nice, Arles, Nîmes, Carcassonne, Sarlat, Tours, and Paris.
Participants will view art work by Matisse, Monet, and other artists; tour cathedrals; stop and sightsee in Paris; and cruise the Seine in a bateau-mouche.
The total cost of the trip is \$1,999, and that includes round-trip airfare, 10 nights in centrally-located hotels, daily breakfasts and dinners, fees, guided tours, and excursions. To register, a \$385 deposit is due to Loyola College Instructor and Trip Coordinator Catherine Savell in MH 527, and the balance is due March 1, 1995.
For more information, please call Catherine Savell at x2927.

Participate in the eighth annual "Rite of Spring!"
On Sunday, March 12, 1995 the grounds on the Maryvale Preparatory School will look like a sea of runners. Runners young and old will converge on the school at 9 a.m. for the eighth annual "Rite of Spring." This fun family event consists of a 5K race, a 3K walk, and a 1.5K fun run.
Numerous prizes will be awarded, and all entrants will receive a long sleeve t-shirt.
Pre-registration costs are \$12 for adults and \$7 for children; race day registration is \$15. For further information, please contact Dave Cooley at 377-8882.

Would you like to live in southern Colorado for a year?
Join the Vida Volunteers. It is an ecumenical volunteer program committed to service, simplicity, and justice. Service sites include domestic violence shelters, physical therapy facilities, youth coordinators at various churches, working with people that are homeless, and many more. Call Hon Yin @ x2989 - the Center for Values and Service or talk to Loyola Alumni volunteer, Jennifer Bruder, (719) 589-5237.

Will you be an elf?
On April 29, 1995 Baltimore City will participate in Christmas in April. Twenty students will spend their Saturdays making small home repairs.
Elves are needed in order to purchase the items on our Christmas Wish List. Thus far we have raised \$400 and are planning other fundraising events, however we greatly need your help to reach our goal of \$1500.
Thank you for your support. If you have any questions call: Mindy Knoll at x4591 or Stephanie Scarola at x3488, or the Center for Values and Service at x2380.

Interested in working for The Greyhound?
Any one interested in writing, photography, layout, advertising, or business and want to work for The Greyhound, we are always excited to welcome new volunteers to our newspaper family.
To get involved stop by The Greyhound office in T4W Wynnwood or give us a call at x2352.

Community Notes Guidelines!
Community notes should be submitted no later than the Friday before the issue date. The information should be less than 50 words in length, and preferably should be typed in Macintosh Word Perfect, with the disk left in the News envelope on the door of The Greyhound Office, T4W Wynnwood Towers. All questions should be directed to the Assistant Editor, Samuel Puleo at x4801.

SGA
student
government
association

It's time for SGA Elections
Executive Positions available include:

- SGA President
- Executive Vice President
- Vice President of Academics
- Vice President of Students
- Vice President of Social Affairs
- Class Presidents
- RAC President
- RAC Vice President of Policy
- RAC Vice President of Social Affairs
- CSA President
- CSA Treasurer
- CSA Secretary

There will be an information session this Tuesday, Feb. 28, at 7 p.m. in the upper cafeteria. Any questions call Mimi Adolph at x2267.

Attend a free
MBA ADMISSIONS
SEMINAR

Ben Baron, former Assistant Director of Admissions at Harvard Business School, will present a workshop on applying to business school.

Find out how to choose a program that's right for you, and learn ways to enhance your prospects for admission.

Wednesday, March 8
Baltimore

Call 243-1456 to reserve a seat!

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The answer to the test question

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WITH IT.**



**FLY
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As a Cardmember, you'll not only save when you fly Continental Airlines, you can bring along a friend for the same low price. And this year, our travel savings are even bigger and better than before.

You'll get **five** (count 'em, five) Travel Savings Certificates. Three Certificates (each valid for you and a friend) for roundtrip Coach class tickets anywhere Continental or Continental Express flies within the 48 contiguous United States (except Florida between February 12 – April 30 and between June 15 – August 25, 1995). And all you'll pay is \$159 roundtrip for travel on your side of the Mississippi. Or \$239 roundtrip when you fly across the Mississippi.

You'll also save with a special Florida Certificate valid between February 12 – April 30 and between June 15 – August 25, 1995. Because you pay just \$239 for roundtrip Coach class travel between Florida and other destinations on the east side of the Mississippi, \$299 between Florida and destinations on the west side of the Mississippi.

Planning an overseas trip? You'll get an additional Travel Certificate that can take some of the sting out of those higher-priced fares. It's valid for \$50 off an international roundtrip Coach class fare of \$400 or more; \$75 off an international roundtrip Coach class fare of \$600 or more.

Spend less, talk more when you call long distance.

You'll also get up to 30 minutes of free long distance calling on MCI every month for a year—without having to change long distance companies. So you can spend more time talking to the people you care about—and save up to \$44 a year.**

Just enroll for these savings when you apply for the Card. Then use the Card as your calling card. Your calls will appear on your monthly Card statement, so they can't get mixed up with your roommates' calls.

Save at places you actually go to, on things you actually use.

What good are discounts you don't use? Our Value Certificates help you save on many of the things you want, from the names you know—like J. Crew, Software Etc. and the Princeton Review. And these aren't one-time-only offers. You'll get new offers every year you renew your Cardmembership while you're in school. And even after you graduate and start your career.

Then, as your life changes, your Cardmembership benefits do too. You'll be offered benefits that fit your life—throughout your life.

A point of great interest: no interest charges.

With the Card, you pay your bill in full each month. So you won't be saddled with automatic interest charges. It's a great way to start building a solid credit history.

When you use the Card, your purchases are approved based on your ability to pay as demonstrated by your past spending and payment patterns, as well as your personal resources. And, unlike credit cards, there's no pre-set spending limit.

Get a little extra protection for most of the things you buy.

Let's face it, a new computer or CD player can be a major investment for you. But when you buy it with the Card, you help make it a safer one. Because The Purchase ProtectionSM Plan covers most items purchased with the Card against theft and accidental damage, for up to 90 days from date of purchase, up to \$1,000 per occurrence. The coverage is in excess of other applicable insurance.*** Just call 1-800-322-1277 for details.

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And getting the Card now is probably easier than it will ever be—because we're relaxing the usual requirements just for students like you. So apply right now. And get ready for the ride of your life.

*To be eligible, you must apply for the Card by July 31, 1995. For domestic travel, reservations must be made and tickets charged to your Card account within 21 days of travel, maximum stay is 14 days and must include a Saturday night. For international travel, reservations must be made and tickets purchased at least 7 days prior to travel or as required by the fare purchased, whichever is earlier. A minimum 8-day stay is required and must include a Saturday night. Seats at these fares are limited. American Express makes these certificates available solely as a service to its Cardmembers and incurs no liability in connection with their use or non-use. Continental is directly responsible for the fulfillment of this offer and the delivery of travel services. Your Travel Savings Certificates, along with complete terms and conditions, will be sent to you upon credit approval.

A credit of up to \$3.70 for long distance phone charges will appear on each billing statement for 12 months after enrollment. \$3.70 is equal to the charge for a domestic 30-minute night/weekend MCI Card Compatibility call and appropriate surcharge. Call from any phone, using the American Express Card as your calling card. You must enroll by July 31, 1995. MCI is a registered service mark of MCI Telecommunications Corporation. *The Purchase Protection Plan is underwritten by AMEX Assurance, Administrative Office, San Rafael, CA. Maximum coverage is \$50,000 per Cardmember. Theft from automobiles and loss are not covered. Coverage is subject to the terms, conditions and exclusions of Policy AX0951.

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MEMBERSHIP APPLICATION FOR STUDENTS

PLEASE TELL US ABOUT YOURSELF

(OPTIONAL) ☐ MR. ☐ MISS ☐ MRS. ☐ MS. PLEASE SHOW US HOW YOU WOULD LIKE YOUR NAME TO APPEAR ON THE CARD.

FULL NAME MUST NOT EXCEED 20 SPACES. SPELL LAST NAME COMPLETELY

FIRST NAME _____ MIDDLE _____ LAST _____ DATE OF BIRTH _____

SOCIAL SECURITY NUMBER _____ MOTHER'S MAIDEN NAME _____ PERMANENT/HOME PHONE NUMBER _____

PERMANENT/HOME ADDRESS _____ STREET _____ CITY _____ STATE _____ ZIP _____

YOUR HIGH SCHOOL GRAD. DATE _____

WHERE DO
YOU WANT THE
CARD AND YOUR
BILL SENT?
(CHECK ONE)

PLEASE TELL US ABOUT YOUR SCHOOL

COLLEGE OR UNIVERSITY _____ CITY, STATE _____ CLASS YEAR _____

YOUR ADDRESS AT SCHOOL _____ STREET _____ CITY _____ STATE _____ ZIP _____

YOUR PHONE NUMBER AT SCHOOL _____ COLLEGE GRAD. DATE _____

PLEASE PROVIDE US WITH SOME FINANCIAL INFORMATION

BANK NAME _____ ACCOUNT NUMBER _____

CITY _____ STATE _____

PLEASE CHECK ALL THAT APPLY ☐ CHECKING ☐ SAVINGS ☐ MONEY MARKET/NOW ACCOUNT

YEARLY INCOME _____ SOURCE OF INCOME: ☐ PARENTS ☐ SAVINGS ACCOUNT ☐ PART-TIME JOB ☐ SCHOLARSHIP/GRANT ☐ OTHER JOB

NAME TO VERIFY INCOME/EMPLOYMENT _____ PHONE _____

STREET _____ ADDRESS _____ CITY _____ STATE _____ ZIP _____

PLEASE SIGN HERE

BY SIGNING BELOW, I CERTIFY THAT I HAVE READ, MET AND AGREED TO ALL OF THE TERMS, CONDITIONS AND DISCLOSURES ON THE REVERSE SIDE OF THIS APPLICATION

X _____ DATE _____

YOUR SIGNATURE

THE ANNUAL FEE IS \$55. DO NOT ENCLOSE THE FEE WITH YOUR APPLICATION; WE WILL BILL YOU LATER. SEE BACK OF APPLICATION FOR IMPORTANT NOTICES

STUDENTS: FOR IMMEDIATE ATTENTION, HAVE YOUR REGISTRAR VERIFY YOUR CURRENT ENROLLMENT BY PLACING THE OFFICIAL STAMP IN THIS BOX. YOUR CONTINENTAL AIRLINES CERTIFICATES WILL ARRIVE 2 TO 3 WEEKS AFTER THE CARD

LONG-DISTANCE SAVINGS ENROLLMENT

SELECT A FOUR-DIGIT PIN FOR LONG-DISTANCE SAVINGS ON MCI WITHOUT CHANGING YOUR CURRENT LONG-DISTANCE COMPANY (NUMBERS ONLY, PLEASE)

GET IT NOW.
USE IT FOR THE REST
OF YOUR LIFE.



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NEWS

Loyola participates in NCAA self-study

Brendan Amicone
News Staff Reporter

In 1993 the National Collegiate Athletic Association (NCAA) started an athletic certification program for all Division I schools. A self-study based on the NCAA's "commitment to integrity in intercollegiate athletics" was established for the schools to follow.

Loyola was one of the first sixty schools to participate in the self study. A Steering Committee with representatives from the faculty, administration, athletic department, athletic council and the student body was formed to carry out the study and report its findings to the school and the NCAA. Subcommittees were formed to gather information from the last three years to evaluate the material and to make recommendations based on their findings. The NCAA will read the report and visit Loyola later this year to find out how accurate the report is.

The self-study was divided into four major parts: Governance and Commitment to Rules Compliance, Academic Integrity, Fiscal Integrity and Commitment to Equity. The Steering Committee found Loyola to be in "substantial compliance" with NCAA

regulations on the issues of Governance and Commitment to Rules Compliance and Fiscal Integrity. It does suggest, however, that the athletic council include

The committee recommended that Loyola adopt a three to five year gender equity plan for the athletic dept. to provide full funding parity between men's and women's operations, salaries, and scholarships

more members of Loyola outside the athletic department and appoint an NCAA faculty representative from the full-time faculty.

The committee found Loyola to be in "general compliance" with NCAA regulations on Academic Integrity and Commitment to Equity. There were several suggestions made to improve these areas. More staff members should be added to help with tutoring, learning strategies and motivational support. It was also recommended that first year

student-athletes be required to participate in a class on study skills and personal development. The faculty was also encouraged to be more flexible when assigning community service for student-athletes. Finally, an early registration period for student-athletes was discussed, thus making it easier for the athletic department and faculty to work together on devising practice schedules around class.

The committee also recommended that Loyola "adopt a three to five-year gender equity plan for the athletic department to provide full funding parity between men's and women's operations, salaries and scholarships." The plan to increase the representation of minorities within the college was supported by the committee. The committee found a problem in the under-staffing of athletic trainers for all sports, specifically the minor sports that don't receive funding for conditioning training. Other suggestions were that the college provide more medical coverage to all teams and the student-athletes receive more meal money during trips and over breaks spent at school.

Although the steering committee did find some improvements that need to be made, Loyola was found to be in compliance with all of the NCAA regulations set down in the self-study.

Carrot Top is coming to Loyola

Eileen Canning
Assistant Features Editor

Carrot Top, the curly red-headed comedian, is coming to Loyola on March 18. At 9 PM, Carrot Top will perform his circus-like act which he has done for names as big as "The Tonight Show" with Jay Leno.

The young talent was born and raised in Cocoa Beach, Florida and pursued comedy as a career by accident. He attended Florida Atlantic University with the intention of receiving a degree in marketing. Although he did graduate and receive his degree, he did not plan on touring the country as an up and coming big name in comedy. Carrot Top was in the right place at the right time. Out of a simple childish dare to enter an amateur comedy contest in college, his career was sparked.

With those fiery locks, now distinctly a trademark of Carrot Top, he has been noticed by celebrities, television shows, and comedy specials. Carrot Top has been appearing monthly on Jay Leno's, "The Tonight Show," and is beginning to be referred to as a regular on the show. The comic genius has also appeared in the Showtime comedy special, "Jonathan Winters: Spaced Out." He has also performed for Fox's "Comedy Strip Live," "The Sunday Comics," A&E's "Evening at the Improv," "Comedy on the Road," "MTV's Half Hour Comedy Hour," and MTV's annual "Spring Break Special."

This summer, Carrot Top appeared at the world renowned "Just For Laughs Comedy Festival," also known as the Cannes Film Festival of Comedy in

Montreal. The comedian also received a standing ovation of 2,000 fans at the St. Denis Dinner Theater at the conclusion of his performance at the festival. He was even named "1993's Entertainer of the Year" and "Comedian of the Year."

Carrot Top's nationally acclaimed act of spontaneity and originality consists of four travel trunks. Each trunk has knick-knacks symbolizing everyday life, spilling out of it. The random ordinary items, are then transformed by this red-headed star, into creations of reality that everyone can relate to and understand. The main reason for his popularity is the way he makes his audience laugh at the

normalities of our daily lives. In his act, Carrot Top has been known to use an ice-tray with a leveler so that the water will never again overflow, and an alarm clock sliced through the middle with an ax, an item that would even get the worst oversleeper out of bed.

Carrot Top's popularity as a crazy comedian is spreading rapidly. Recognized for the bright orange wild mane on his head, and his original style, he is more than an aspiring young comedian but a fresh talent continuing to rise as a successful name in comedy. Carrot Top will be performing at Loyola on Friday, March 18, at 9 PM.



Comedian Carrot Top makes his Loyola debut on March 18th.

Dr. Jemison to deliver speech at Loyola

She was the first African-American woman in space

Karen Strong
News Staff Reporter

For Dr. Mae Jemison -- physician, scientist, educator, historian and linguist -- few subjects are foreign, in this world or out of it. The first African-American woman to travel into space, Jemison will deliver her speech entitled "Aiming High and Knowing How to Get There" for the thirteenth annual Sister Cleopatra Costello Lecture, Thursday, March 16 at 8 p.m. in McGuire Hall.

Born in Alabama but raised in Chicago, Jemison set lofty goals for herself. She always knew that she wanted to be an astronaut. As a youngster she was often told that she could not accomplish her dreams, but she persevered despite the limited expectations of black girls at the time.

Jemison graduated from Stanford

University with a bachelor of science in chemical engineering and a degree in African Studies before earning her medical degree at Cornell University. Completing the well-rounded picture, she has varied interest which seem much the opposite of science. She speaks three foreign languages -- Russian, Swahili and Japanese -- and is a trained dancer and as well as a choreographer.

She served for 2 1/2 years with the Peace Corps in the West African nations of Sierra Leone and Liberia. Returning from Africa in 1985, she applied to join NASA and was accepted into the astronaut corps as a mission specialist two years later. She was one of the seven astronauts assigned to the shuttle Endeavor and has since received much attention from the media.

Though Jemison has never had a role model herself, she has become one

today. As a science and education advocate, she is committed to encouraging students, to pursue careers in the scientific and technological fields.

Board members of the Mount Saint Agnes Alumni Association choose a speaker for the annual March lecture. Usually a woman is selected in the tradition of the all-female Mount St. Agnes College, which merged with Loyola in 1971. Prominent women are chosen to represent different areas of the liberal arts education. Past speakers have included Maya Angelou, Beverly Sills, Cokie Roberts and Mary Higgins Clark.

Tickets are \$15 per person, \$10 per person for groups of 10 or more. Free tickets are available for Loyola undergraduate students at the Office of Student Activities. For more information contact Alumni Relations x2465.

Alcohol Survey

continued from p. 1

of alcohol and other drug use, this is also an interactive educational experience, which provides each student with the opportunity to identify his or her own risks from use and a process for responsible decision making in the light of these risks. The P.U.P. program also provides an educational intervention for students whose behavior demonstrates that they are at risk for serious consequences from alcohol or other drugs. This program is open to any student with concerns about his or her alcohol or other drug use. This program is facilitated by Leslie Thompson, call x2928 for information.

There are also information lines for students who wish to get information in the privacy of their own rooms. For information about indicators of an alcohol problem call x5501. For information regarding problems regarding ACOA problems call x5502. For help for alcohol and drug problems call x5503.

continued from p. 1

living environment. Residents participate in campus-wide activities regarding the "promotion of the idea that a good time can be had without alcohol or drugs."

Excellencia House: Excellencia is located in Wynnewood Towers West also, and "has as its guiding principles the belief that high level awareness is a necessary condition for optimal levels of human functioning." Also known as Wellness House, Excellencia provides an atmosphere that recognizes the mental, physical, and spiritual aspects of its students and helps to maintain as well as enhance those aspects. "Wellness is associated with the maintenance of positive states of health involving vitality, endurance, positive attitudes, high levels of motivation and creativity and the pursuit of excellence."

Carroll Wellness House: The goal of Carroll Wellness students is to "become self-motivated and seek out a well rounded lifestyle." It continues the Jesuit tradition of "cura personalis" by incorporating it into daily life for House members and the Loyola community. It is located in McAuley Hall.

McKenna House: Located in Charleston Hall, McKenna is the oldest Special Interest House, started in 1987, and was named after Father Horace McKenna, S.J., who was "a lifelong advocate of the poor and homeless in Maryland and Washington." The goal of this

house is five hours of community service a week. The house meets bi-weekly to discuss their community service activities.

Grady House: This house, also known as Leadership Housing, is designed "to foster emerging leadership skills in Loyola students." Grady House residents are given the opportunity and encouraged to develop their own programs for the "interests and needs of the community." Through a variety of programs, experiences, and situations, Grady House students will develop skills necessary for leadership opportunities. This house is located in the Garden Apartments.

Renaissance House: Renaissance is located in Wynnewood Towers East. Residents of this house are encouraged both academically and socially. "A special attempt is made to provide highly motivated, academically inclined students with opportunities to enrich their overall development at Loyola."

Residents from Special Interest Houses who were on hand for the fair, recalled their experiences with this housing community. "Living in Special Interest Housing is different than living on a regular floor," noted junior

Aimee Raagas. "My neighbors are some of my closest friends because the environment is conducive to the growth and development of a community."

Representative Richard Galasso, a sophomore from Renaissance House, said of his house, "It provided a tight-knit community that has allowed me to really get to know my roommates and floormates, and has given me ample opportunities for service and leadership." A former Special Interest Housing student, Joe Schlog, also noted that the tight-knit community has had a positive role in his development.

Other students interviewed, such as sophomore Ben Peck, said, "The neighbors are friendly and open. The floor accepts all sorts of attitudes."

Former Excellencia House resident, Arnold Fontanilla, class of '96, recalled, "The sense of family and the friends I've made are what makes living in Special Interest Housing really rewarding."

For more information about Special Interest Housing, students should contact the Office of Student Life or the Resident Assistants of each individual house.

Campus Interviews

March 23, 1995

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NEWS

The message heard 'round Loyola

This was the message that played on the Defend Life Action Hotline (296-BORN) last Mon.-Wed. We at The Greyhound recorded and transcribed the message to the best of our ability. We included the entire message to give an accurate portrayal of what was said.

Transcribed by Samuel Puleo-Assistant Editor.

Get rid of Ridley! That's what more and more Catholics are saying about Harold Ridley's rocky start at the helm of Baltimore's Loyola College. Ridley's pathetic response has left alumni, benefactors, and friends of Loyola confused, angry, and dissatisfied. Even his eminence Cardinal Keeler has expressed publicly that he is "very concerned."

Ridley said that the human sexuality "evolved" out of a concern that some students lack very basic information about human sexuality. Doesn't this guy know any college students? Most college students could teach this course.

Ridley's two page written response next, inadvertently tells

us who the real villains are in this abomination. You guessed it, the notorious student health center. Ridley said that the staff at the student health center strongly supported this program. Well I just bet they did. This is the same Student Health Center that was caught a year or two ago blindly referring pregnant Loyola girls for abortions. Maybe the very basic information the students lack was planned parenthood's phone number. Or maybe it was just a need to undo all those old fashioned Catholic moral values that mom and dad are teaching kids.

Ridley is just a "weak kneed stooge" in the long running manner for the soul at Loyola College. It pits descendants on the faculty and the administration and especially at the Student Health Center, against the small pool of traditional Catholics. Unfortunately the descendants are well entrenched, and are calling the shots. A patsy like Ridley is just the screen they need to continue their demonic agenda.

Ridley should pray to God, to become a man of courage, so that he can avoid Joe Sellinger's nightmare. Sellinger's deathbed horror. He was accused while dying on his deathbed, by a Loyola alumnus in writing, of being responsible for the abortion she had as a student at Loyola. Joe had never had much time or concern for student spiri-

tuality or pregnant girl's woes, he was too busy raising money and building his empire, so that deathbed indictment left the suffering Jesuit with new torment that was too much to bear. Joe desperately tried to make reparations by establishing a pregnancy counseling at the school. But at that point he was just too weak to see it through, and he soon died. His deathbed wish for pregnancy counseling was quickly and quietly aborted by the Health Center, which apparently substituted this deranged Human Sexuality Seminar.

How many followers will be led into sin by Ridley's incompetence? How many will embark on the decades long struggle with Masturbation, Pornography, or even a Homosexual lifestyle, all the while justifying it because, after all Harold Ridley's sex shop said it was o.k., and that the church was wrong. How many students already under great pressure to have out of wedlock sex, will use Ridley's license like a marriage license, and give in? How many students will start down the road and maybe wind up getting abortions?

So get rid of Ridley before he does more damage, call 323-1010, and ask for Harold Ridley, this coward won't come to the phone, but leave a message and tell him what you think of his abuse of our young people. If Harold Ridley won't stop,

CATALYST committee will present speakers regarding 'living with AIDS'

Susan Boreisen
News Editor

In an effort to increase awareness on Loyola's campus, the Charleston area CATALYST Committee ("Charleston Takes Another Look At Your Student Trends") will present two speakers on the topic "People Living with HIV," Wednesday, March 1 at 7:30 p.m. in Knott Hall 02.

The program will feature Tema Gerhardt of the Baltimore-based Jewish Family Service AIDS Outreach Program and Carlton Smith, of the Baltimore-based People With AIDS Coalition. Both have been infected with the HIV virus.

Senior Meg Bradley, one of the five Charleston RAs involved in bringing the

program to fruition expressed one of the goals of the program as to "try and get people to challenge themselves to look at how they treat people that are different from themselves and to see if they are giving people with differences the respect that they deserve."

Bradley said she chose Gerhardt and Smith to speak because of the profound impact that Gerhardt's and Smith's personal experiences of living with HIV would have on the students. "When you have someone who is personally affected with something sharing their story," said Bradley, "it really affects students."

"I think it's something that a lot of people have questions about," said senior Joy Yancy in regards to choosing the topic of people living with HIV as one of this semester's CATALYST pro-

grams. "We want it to be an educational opportunity," said Yancy.

Yancy thinks the program will be most beneficial to students because students will have the opportunity to ask questions of Gerhardt and Smith on a "one-on-one" level. "That's something you simply can't do unless you know someone who has the disease," said Yancy.

According to first year graduate student Tricia Smith, three CATALYST programs are held each semester. "The programs are focused upon increasing awareness for the students on Loyola's campus," said Smith. "We want students to have more of an understanding of the fact that people who are either HIV-infected or who have AIDS are people first and foremost."

Senior '95s held in McGuire Hall

Christi Santiago
News Editor

On Saturday, February 18, more than half of the senior class gathered in McGuire Hall for the Senior 95s.

This year's theme was "The Graffiti Party." Seniors dressed in white, basked in the black lights, and used fluorescent markers to write all over one another.

"I was really pleased with the attendance," said Eileen Simonson, senior class president. "Everyone had a good time, which made me really happy because we were trying something new."

Admission was \$5 per person. Beers were \$1 a piece, and there was plenty of food and soda. The Senior 95s was much more tame compared to the

Senior 200s. Students acted more responsibly.

Even though, at the time, there were 100 days left until commencement, the Senior 95s were so appropriately named because of the year of graduation. The senior class had also sponsored other activities to help bring the class closer together. For instance, the senior socials held in the Sellinger VIP Lounge following home basketball games charge only 95 cents for admission.

Everyone was in a really good mood, and it's the perfect opportunity for graduating seniors to spend their last few months together. "Everyone's out. Everyone's there. Everyone goes out afterwards," explains senior Ted McCarthy. "It's like the whole senior class is there."

The Senior 100s have been a Loyola

College tradition for 10 years. The next and final step in the senior countdown will be the Senior 50s in April, featuring a slide show. In the past, the slide show has been the most popular activity. The presentation is professionally done and set to music. Nearly 75% of the senior class attends.

Photos will be accepted up until March 1 in the Office of Student Activities. One the backs of each photo should be the owner's name and the event at which the picture was taken. All entries are welcome.

"I can't believe it's 95 days already," said Simonson. "It's kind of scary."

Diversity quilt symbolizes unity

Tracy Fochesto
News Staff Reporter

Twenty-one student houses, 19 offices and departments and 18 student organizations and clubs at Loyola united last spring to create the Diversity Quilt, a symbol of increasing diversity awareness at Loyola College.

The quilt, which hangs in the Upper Cafeteria, was a project undertaken to show that Loyola is becoming a united community as well as a more diverse community. The quilt, which is comprised of 50, 12-inch by 12-inch, square patches, took from April to August to complete.

According to junior Jeff Miller, who proposed the project to the Student Life Diversity Committee, the purpose of the quilt is to show a "common link" between diversity and the members of Loyola's community.

Miller said that although he believes "diversity" does exist at Loyola, he thinks that the campus is not as diverse as it could be. "Increasing diversity awareness can't happen overnight," said Miller, "but small steps must be taken in order to achieve such a goal."

Letters inviting people to join in the diversity quilt effort were sent out last spring to all departments, clubs and organizations and according to Miller, the responses to the letters were "overwhelming." Over 60 participants joined in the effort.



Loyola seniors celebrate 95 days until graduation with \$1 beers.

Gretchen Blair/Greyhound photo

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GREYHOUND EDITORIALS

OPINION

JOHN ELTER, EDITOR IN CHIEF
SAMUEL PULEO, ASSISTANT EDITOR

Enola Gay display deserves accurate reflection of history

The recent decision of the Smithsonian Institution to cancel the controversial exhibit of the Enola Gay has raised more than just the historical issue of the United States' justification in using atomic warfare against Japan in World War II. The

form judgments, or make accusations. It is only with the intervention (though inherently necessary for reporting) and re-analysis by later men and women, by 20th-century standards, that conflicts such as the Enola Gay exhibit arise.

The original purpose of the exhibit was to commemorate the fiftieth anniversary of the bombing of Hiroshima and Nagasaki. This is a recent enough event that historians can build such a display based on proven facts and documentation. If historians would present the display with factual and interesting material, they will draw the interest of the

and letting people make their own judgments." If the museum would simply reflect history, in the certain competent way that we have come to expect, it would challenge its visitors to make their own decisions about blame and innocence, right and wrong. It would at the same time be keeping itself out of a lot of controversy.

The many visitors to the museum, especially children, rely on the Smithsonian to have the resources and intelligence to present to them a comprehensive factual history about the impressive Enola Gay. For the most part, they do not particu-

contribution, did not appreciate the anti-technology slant the exhibit took. And with 25 million visitors to its 16 museums each year, the Smithsonian is going to have to be careful that it does not insult their patrons with this turn towards revisionist history. What the Institution is going to have to learn, then, is that, like any other business, it will need to please the ones with the money, the people that make the things they do possible.

Officials at the Smithsonian have proposed fairly strong and reasonable changes to the exhibit to appease its opponents. Michael Heyman, secretary of the museum, has suggested a smaller exhibit, including only a portion of the restored fuselage of the Bomber as opposed to the entire plane. They will also more evenly display pictures of casualties from both forces, remove excessive material from the Japanese point of view, and add an exhibit on World War II in the Pacific, for American perspective. Museum officials show a great compromise in reflecting the debate of the bomb, 20th-Century consequences, while still giving attention to the Japanese point of view. Furthermore, Heyman states he will draw guidelines for future exhibits, and try to focus on the interpretation, understanding, and reactions of the people of the historical time. Finally, the secretary promises to review current displays that may be considered "revisionist." These solutions are fairly simple, more unbiased, and more satisfying to both opponents and supported of the original display.

Two Thumbs Up

We at *The Greyhound* would like to salute all of those who came out to support Loyola's right to educate last Thursday. The rally was successful in showing that we at Loyola will not stand for unsubstantiated attacks on our esteemed faculty and administration, and especially against our deceased former president Fr. Sellinger.

We would also like to congratulate the Department of Public Safety for maintaining a secure and safe area within which the peaceful rally could take place.

Also we take our hats off to the SGA for a job well done. This rally was well planned and organized. And with the help of the local media, what seems to be the majority opinion was given equal air time.

We Want Toad!

A rumor has been circulating around campus that the band *Toad the Wet Sprocket* is coming to campus this spring. We hope that this rumor becomes a reality. Last semester's *Live* concert was a smashing success and we want to see Loyola continue to bring quality bands on to campus. Holding concerts is another way that the school's identity can be spread throughout the community.

Human Sexuality Seminar needs to consider alternatives to sexually explicit videos

It is good to receive the paper by Peter Rogers on the Human Sexuality Seminar as published in *The Greyhound* on Feb. 14. Particularly it is interesting to read the explanation of the use of sexually explicit videos as part of an educational

FATHER FRANK HAIG
PROFESSOR OF PHYSICS

program, in as far as an explanation was given.

We, of course, start by noting that this program is for an unselected group of undergraduate students. They are not graduate students in a sex therapy training program. They are not graduate psychology majors. They are not necessarily even undergraduate psychology majors. We are talking about students who are presumed to be psychologically and physically healthy. The Seminar is not a psychotherapeutic activity. It is not a diagnostic clinic to detect homosexuality in the student body. It is not an undertaking to heal sexually dysfunctional young adults. It is an educational project to help young people understand human sexuality, its promise and its problems.

Next we naturally have to clear away the red herrings that any proponent of an idea may chance to use in the course of making a point. For instance, everyone knows that St. Augustine experienced a turbulent adolescence in the resolution of which he wrote one of the most overpowering autobiographies in world literature. Everyone also knows that the

experience left psychological scars in the thinking and writing of Augustine. Everyone knows that Descartes is the greatest student the Jesuit Order ever had the privilege to work with. His discoveries in mathematics and physics are monumental and celebrated every time we use Cartesian coordinates in the subject of analytical geometry. Everyone also knows that his brilliance in philosophy involved some idiosyncratic positions. All these considerations are valid parts of the history of ideas but they do not help us figure out what a seminar on human sexuality today is meant to do.

What is human sexuality all about? I like to talk about "the big picture." To frame "the big picture," I like to recall the experience of going to my sister's for Thanksgiving dinner this year.

Around the table were my sister and her husband who have been married for 40 years. For both it is their first and only marriage. That is a fortunate circumstance not all can share. They have four children, each of whom is now married. Three children of their own, the fourth with his wife is working at it.

The table was jammed. Grandfather and grandmother (my sister), their children and their children's children. The little ones were screaming, while the parents were talking about their career situations. The grandfather was, like any happy English country squire, cutting the roast with great gusto. Out in the living room the fire was roaring in the fireplace. It was a picture of sheer delightful chaos.

Now, that is "the big picture." That is

what the Seminar is fundamentally about.

The hope is that some forty years from now, the students in the Seminar will be sitting with their spouse around a Thanksgiving table with their children and grandchildren, screaming and shouting and playing and talking.

I realize that such a picture is in many ways ideal. By no means will every man and woman have a marriage that last 40

Love is the heart of life. It is the source of life. It is a joy of life. We want to be able to speak of it. We want to celebrate it. We do not want to debase it or instrumentalize it or trivialize it or routinize it. The use of videos for sexually explicit acts is a dangerous tool. We can serve love better.

or more years. By no means will every son and daughter even be able to speak with their father and mother. By no means will every young man and woman want to or even be able to be married. But this "big picture" is what forms the ideal that a natural philosophic reflection could take off from. This "big picture" is where Catholic moral thought begins.

Even though this "big picture" is an ideal, a dream, a vision, it is important to realize that it is possible, that it can happen in the time of our students if our students are wise and fortunate and God so wills.

In the Seminar, we will have to handle other cases. What happens when "the big picture" is for some reason or other not possible or not desirable? If sexual-

ity is as wonderful as "the big picture" insists, how do we understand the existence of religious celibacy in the Christian tradition? "The big picture" is the heart and take-off point of a rich, balanced reflection on human sexuality even if it is only the beginning.

Within human sexuality the peak experience is sexual intercourse. It is by no means the only aspect to human love.

Sexuality is rich and complex and diverse and ever different and surprising. Still, the sex act itself is a special moment. It is the most total expression of the dedication of each to the other. It is the intensity of physical love taken to its

most total. It is, frankly, nobody else's business but that of the loving couple. It is the moment when life can enter newly into the world. It is not a subject for the curiosity of others. It is not a way of entertaining or even educating others. It belongs to the couple themselves and to their union with each other. It is so difficult to see that the love of husband and wife is special and not subject to comment and evaluation by others?

There is a difference between considering the status of an action and having the action performed. Assume we want to study murder. We can do so in a variety of ways. We can pursue the question sociologically, psychologically, poetically, morally, etc. There is, however, one way we may not study the action. We may not, as balanced human beings with any sense of the dignity of life, hire an actor to kill another actor on camera so that we can study the physical affects in the murderer's body, the change in the heartbeat rate, etc. There may be an educational value in knowing all these details but it falls short of persuading us

to make the film.

Note that we are talking about actions, not ideas. We can talk about issues easily. Having someone perform an action for us to observe for some educational value for us as learners is not a question of discussing values. It is not a question of freedom of thought. Home in the *Iliad* may have Paris and Helen in some steamy scenes. Such descriptions are not the same as asking Sharon Stone and Robert Redford to perform the actions for our "education." Such an approach would be verismo with a vengeance. Performing the sex act is not the same as brushing your teeth or cutting your fingernails.

Love is the heart of life. It is the source of life. It is a joy of life. We want to be able to speak of it. We want to celebrate it. We do not want to debase it or instrumentalize it or trivialize it or routinize it. The use of videos for sexually explicit acts is a dangerous tool. We can serve love better.

The Greyhound Quotes of the Week

"I haven't actually attended the Sexuality Seminar, but I've heard..." -Some 2000+ Loyola students

"In the chemistry department, we do not ask our students to find the pH of aspirin by checking a catechism but rather by opening a bottle of acetylsalicylic acid and examining it."

-Dr. Daniel Perrine, Professor of Chemistry
From The Sun, Feb. 24, 1995

THE GREYHOUND

Strong truths well lived, since 1927

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OPINION

LETTERS TO THE EDITOR

Enola Gay stands as a monument for future generations

Editor:

I was outraged when I opened up to the editorial page of *The Greyhound* on Feb. 21 and read the letter by Darren Hitt concerning the Enola Gay exhibit at the Smithsonian. I am outraged as an American citizen that the Smithsonian exhibit didn't go off as planned. The atomic bomb was a horrible thing that devastated the people of Hiroshima and Nagasaki. It is something I, as an American, would like to forget that my country did; however, if we are to remember it, we must remember it for what it was. It was a bomb, an incredibly powerful bomb, that physically destroyed many people.

I understand the American Legion's objection to the planned exhibit. It would not have painted a flattering picture of World War II or those who served during it, and it is the Legion's job to represent them. I am not condemning any of the soldiers that risked their lives in any wars; in fact, I am quite grateful to them for their sacrifice. But I feel that war, in any form, is not something that we should glorify; and by displaying the Enola Gay without any mention of the atrocities that the plane helped to bring about, we are doing just that. Further, it is our duty as citizens who know the dangers of an atomic bomb to do our best to ensure that one is never dropped again.

We are responsible for the world we live in. Mr. Hitt. You ask the question in your article, "...had Germany, Japan, or Russia developed the bomb first, would they have exercised such restraint and limited use?" You then add, "Think about it." I have thought about it, and my answer is simply, it doesn't matter. We must deal with history as it happened not with what might have happened. The Cold War is over, and there is no need to bring up the "us against them" mentality that dominated those years.

I'd like to end this article with a quote by Albert Einstein, the scientist who helped make the atomic bomb possible: "We must be prepared to make the same

heroic sacrifices for the cause of peace that we make ungrudgingly for the cause of war. There is no task that is more important or closer to my heart." Future generations must know the dangers of an atom bomb, and this exhibit would have been a good start. As long as we glorify war and ignore the evils that accompany it, there will never be peace on earth.

William P. Cannon III
Class of '98

Alumnus cites seminar as solution for students struggling with questions of sexuality

Editor:

I am writing in reference to the editorial and paid advertisement about the Human Sexuality Seminar. The articles failed to present several relevant details. First, the articles were written with the implication that homosexuality, contraception and other sexual practices are immoral, based on infallible teachings of the Church. This is untrue. Second, the advertisement encourages the suppression of the learning of this information related to these various sexual activities. This is contrary to the teachings of St. Ignatius who would encourage knowledge and understanding.

I will not undertake a lengthy biblical exegesis to illustrate the Church's teachings on sexuality, but I will begin with a couple of references. First, anyone who has read St. Augustine knows that as humans we are susceptible to the temptations of sexuality. Therefore, it is an issue we must all understand and struggle with rather than simply try to avoid. In *Gaudium et Spes*, Vatican II restructures canon law, which requires marriage to be for procreation. *Gaudium et Spes* turns the purpose of marriage into being "mutual self-giving and procreation in the context of true love." This, along with careful footnoting therefore does not exclude homosexuality. *Humanae Vitae* although condemning contraception does allow sex without the purpose of conception if there are "relevant physical, economic, psychological or social

conditions...[causing you to] choose to not have more children."

The point of this is that the teachings of the church are carefully worded and referenced so that a future pope or Vatican Council could then allow contraception or homosexuality without directly contradicting the constant teachings of the Magisterium. This is because the authors of the Church teachings realize that they are not infallible teachings. The only teachings that are infallible are ones that the entire Magisterium agree upon, which basically covers the Apostle's Creed but not moral teachings.

In the absence of concrete Church teachings on sexuality, it is important that we learn and understand the practices and issues involved with sexuality. Once we have done so, we may make ethical choices for ourselves and then model those choices for others.

The fact is that "students, alumni, faculty, staff, administration, benefactors and friends of Loyola College" are struggling with these issues of sexuality, homosexuality, masturbation and contraception. Therefore, it is our duty as students, educators and Christians to learn the details of these sexual issues, and the true Church teachings so that we may make moral choices as to our choice of actions.

Discontinuing the seminar would promote an atmosphere where such issues cannot be discussed. This would leave the students, alumni and friends of Loyola to face these struggles alone. Human morality is not a simple following of laws. It is a style of acting based on an educated choice.

You may look to the Church for guidance, and you may choose to believe something without knowing why you believe in it. The danger is that if you do so in ignorance, there will always be someone who is aware of both sides of the issue and presents a slanted view. This is threatening to a fragile reliance on authority. The only way to prevent this is through education. Therefore, the seminar should be expanded rather than banned.

Kenneth J. Martz
Alumnus

Students defend slandered members of the Loyola community from harsh criticisms

Editor:

I strongly feel that it is the responsibility of the administrative leader of the college to confront those directly responsible for the slander and libel committed against Father Sellinger, Fr. Sneek, Fr. Ridley, Doctor LoPresto, Dr. Mendelson, and the college in general. I am not aware of any actions the college has taken so far. I feel that the students against the Seminar who spoke to the local media may not have directly committed the slanders against the forenamed people, but by choosing not to try solving problems with the Loyola community itself, they have invited the media and the nation to take potshots at our school and several of its community members. I feel that because this has gone nationwide, the integrity of my Loyola degree will be greatly diminished.

Joe Schlag
Class of '96

Editor:

Recently we have tried to quietly respect both sides of the Human Sexuality issue. However, after listening to the Pro-life message on voice mail circling around this week, we felt the need to express our views. After hanging up the phone, we felt anger and frustration to the point of tears. Those were not the words of our God. Our God would never vulgarly attack a human being. Our God gives the gift of choice to every person he creates. We are blessed with the ability to educate ourselves, and be the master of our own thoughts and actions.

Whatever happened to familiarizing oneself with the unknown and mysterious to dissolve negativity surrounding that of which we are unaware? Why when students want to pursue the examining of diverse issues in our society, are they met with such resistance by a select few.

We are hurt, saddened and disappointed that we are part of a college community that would use their idea of goodness to

judge the thoughts or actions of others. And yes, we are embarrassed to be associated with such hatred surrounding this school. Sadly, the media at times portrays our institution as a closed-minded hinderance to higher education. Instead, Loyola should be seen as opening the minds of our youth, helping them to see human sexuality as a natural and beautiful thing. In short, we are supposed to foster the ability for each person to choose their own path in the world, not stifle it.

It is extremely important to us that each member of our community is able to be on this campus without the fear of being attacked for varied personal beliefs. And if a student dared to physically or verbally attack another student because of a different view on theology or sexuality, the attacker would be found responsible for harassment. Consequences could result in suspension or expulsion from the college. We are assuming that a student or staff member gave that distorted information to the Pro-life hotline. And if we are correct, we cannot believe that someone would attack another member of our community in that fashion. This act of hatred would not happen within the dorms without consequences.

We also feel the need to apologize to Father Sellinger, Fr. Ridley and any other persecuted in their attempts to educate. We are truly sorry that you have been the dumping ground for the guilt and frustration of others. There is no need for us to treat each other like this. There is no need to hide behind a twisted image of a God who condones verbal assault on another human being. There is no reason to hide behind dogmatic, self-constructed walls in order to preserve one's own beliefs. We cannot cling to rigid ideas of right and wrong, and attempt to impose them on the rest of the college community in a hateful way.

We wish all of you could know the God we believe in. God is not about hurt. God is about a love so fierce that we were given the right to be educated, the ability to open our minds, and the power to choose to live our lives the best that we can.

Stephanie Fedick
Class of '96

Dana Connors
Head Resident

Message to seminar protestors: Don't sign up!

Editor:

I am writing to you in response to the paid advertisement, which appeared in the Feb. 7 issue of *The Greyhound*, regarding the Human Sexuality Seminar. I took the course two years ago as a freshman and found it very educational and informative. Doctor Lo Presto and Dr. Mendelson state at the beginning of the course that some of the material is explicit and if anyone feels uncomfortable at any time they are free to leave. The seminar is an optional non-credit course. There is also a twenty dollar sign-up fee which is used to help cover the cost of the seminar.

The advertisement wants to have the seminar stopped. It states, "...it is detrimental to the soul of the college, and the material it presents leads students away from the full knowledge of God's sacred gift of human sexuality." Yes, Loyola College is a catholic institution that must uphold a certain standard of values, but it must also recognize the era in which it exists. The students who attend Loyola are worldly students who are not shy to the practices of sex and human sexuality. This course presents a realistic and practical view of these issues and helps students develop a better understanding of them. A student who does not feel comfortable with these issues does not have to take the course. However, the course should be available for those students who are comfortable with it and who chose to take it.

Loyola College is a fine school which provides a strong educational foundation. This course adds to that foundation by not ignoring a demand for knowledge. Some people might find this seminar offensive or demoralizing, these people shouldn't sign up. Other people, such as myself, might consider this seminar educational and informative. These people are the people for whom the course was established.

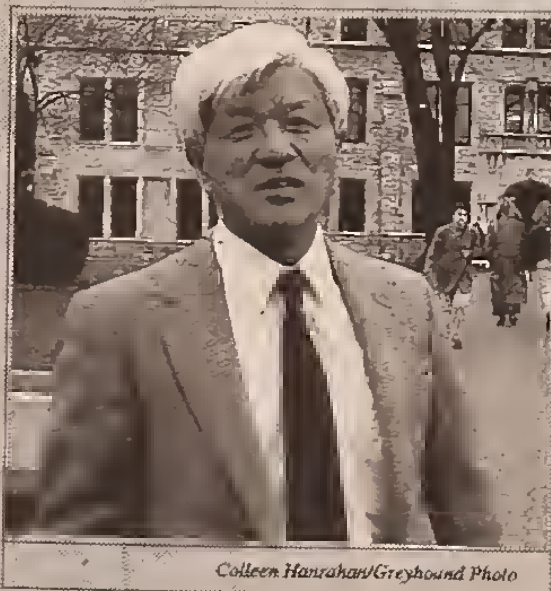
Mari Kate Anderson
Class of '96

"Where are you going for Spring Break?"



Colleen Hanrahan/Greyhound Photo

"We're going to Freeport, Bahamas!"
-Denise Arpa and Christine Golden



Colleen Hanrahan/Greyhound Photo

"I'm going to California to visit my mother, or hiking with my family."

-Dr. Jai Ryu



Colleen Hanrahan/Greyhound Photo

"I'm going to visit the University of Scranton to check out another Jesuit school."
-Lou Himelreich

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FEATURES

Susan Boreesen's first class at Loyola College was introductory Spanish. Before starting class, the teacher explained that because she was now teaching at a Catholic school, she would lead the students in prayer before each class.

"I felt very alienated," said Boreesen, a Presbyterian. "I was very upset. It was my first day of my first class at Loyola and we had to pray."

Boreesen was not forced to pray. But the prayer consisted of reading a Scripture quote in Spanish, from which the teacher would instruct the students on pronunciation and grammar.

"It was the first five minutes of every class. I felt like I had to participate," Boreesen said. "I began to question my decision to come to Loyola. How could I have overlooked the fact that this was a Catholic school?"

Is praying in class really what a Catholic school is all about? The answer is, of course, no. Boreesen's Spanish class was an exception to what classes at Loyola are like. But that one exception made Boreesen begin to wonder what Loyola was really about and what she had gotten herself into by deciding to go here.

Another, more publicized class, the Human Sexuality Seminar, raises the same question on a campus-wide level: just what is a Catholic school, and can the seminar exist on a Catholic campus?

To some, like the students leading the protest, the answer is a definite no. The seminar totally disregards traditional Catholic moral values and the teachings of the Church. The videos being shown are indecent and an embarrassment to the college. It is anti-Catholic and should not be part of Loyola.

On the other hand, the administration of the college supports the seminar. The original idea for the seminar came from the campus health center, who felt that students were dangerously ignorant in matters of sexuality and feared an increase in sexually transmitted diseases and unwanted pregnancies. The Seminar was designed to educate students about these issues and human sexuality in general. It is being taught by two respected members of the Loyola faculty, Dr. Charles LoPresto and Dr. Cynthia Mendelson. Available to answer questions on Catholic ideas and doctrine at the seminar are two Jesuit priests, Fr. Haig and Fr. Sneek.

Both sides present well-conceived, solid arguments in defense of their ideas. Yet both sides feel that their arguments are justified within the Catholic faith and within the walls of a Catholic school. But

just what is within the walls of Loyola? The mission statement of the college is a good place to start. Taken from the 1994-95 Undergraduate Catalogue, it states:

"Loyola College in Maryland is a Catholic comprehensive university, under the aegis of the Society of Jesus, in collaboration with the Institute of the Sisters of Mercy of America, dedicated to the ideals of liberal education and the tradition of *cura personalis*, challenging students to lead and serve in a diverse and changing world."

The statement gives the basic facts of the school, yet at the same time remains very broad. Just what are "the ideals of a liberal education?" and what is "the tradition of *cura personalis*?"

College catalogue states that there are four purposes of a liberal arts education. They are: liberation from narrow and parochial ideas, conceptions, models, and beliefs; cultural literacy;

In "Ten Colleges to Consider," from the January 1995 issue of *Crisis* magazine, Franciscan University was described as "Catholic education's bold testament to the efficacy of the spiritual life." The article added that at the university, "the truths we learn from God should never be relegated to second place, and so it is that the pursuit of His truth is

formation."

Jones went on to say that a Catholic school could also go in the other extreme: a institution that is basically Catholic in name only. "Loyola is neither of those," Jones said. "Where is Loyola? That is the difficult question."

But it is also a question that the school administration is thinking about.

The Human Sexuality Seminar raises a larger question:

What is a Catholic College?

What is Loyola College?

by John Elter

"Schools must ask the question: what is your mission? Loyola is Catholic institution first, with a Jesuit and Mercy tradition... This is not a greenhouse or a seminary or a bible college. We will promote and defend intellectual inquiry."

Rev. Harold Ridely, S.J.
President, Loyola College

facility for self-fulfillment (this includes a capacity for growth, a recognition of responsibility to oneself, to others, to the state and to society, a tolerance for other people and the other ideas, and an ability to find pleasure and inspiration in the works of the human hand, heart and mind.); and the capacity to continue learning.

Cura personalis is a Latin phrase meaning "personal care." The "Who's New at Loyola College 1994" guide says that "Loyola College cares about and promotes the growth and development of students in all aspects of their lives."

This is how the college defines its educational philosophy. Do the written words translate into everyday life. Is the college following these words on a daily basis? The answer to this question is found in ideas and teaching philosophies and attitudes of the administration, faculty and students, the people who direct and guide learn from the college.

"There are a varieties of ways of being a Catholic school," said Dr. L. Gregory Jones, assistant professor of theology. "You can have a school where everyone is Catholic and only Catholic ideas are taught. Franciscan University in Steubenville, Ohio is an example."

suffused with His prayer." Incidentally, *Crisis* magazine also lists Loyola among its ten schools to consider. "Loyola is not shy in proclaiming its Catholic identity," the article said, focusing on the fact that the school is a comprehensive Jesuit university that fields 14 NCAA Division I schools. "Loyola offers a rich environment for the young person who is unwilling to profit from the grand offerings of a university at the expense of a sound

lie colleges balance a difficult dualism.

"A Catholic College faces up to the fact that religious beliefs and reasons are complexly intertwined and cannot be separated. When they have been separated, historically, it has been a bad thing for both faith and reason." Dr. O'Donnell is also the editor of *Conversations*, a biannual magazine published by the Association of Jesuit Colleges and Universities dealing with issues facing Jesuit institutions.

Fr. Ridely said that schools must revisit their missions to make sure that they are being followed and still applicable to the institution. Questions like what does it mean to be Jesuit and is the school living up to its criteria are asked.

"Words are cheap," Fr. Ridely said, "it's hard to live up to what you are saying. You have to audit yourself and update your mission statement."

Although the school is constantly evaluating its mission, a specific case like the semi-

"Ignatius clearly directs the Society's educational efforts to the ultimate purpose of the student's lives, their salvation; and through it, to the greater glory of God. This is the ultimate aim of the Society's studies and schools."

Rev. George E. Ganss, S.J.

nar may not be the best time for Loyola to change its direction.

"Hard cases make bad law," Fr. Ridely said.

He used the ongoing O.J. Simpson trial as an example. After experiencing the trial on television with endless amounts of media attention that has lead to a circus-like atmosphere, the opinion could be taken that cameras in the courtroom and media action is bad for the judicial process. But not every defendant is as popular as Simpson and rarely does the huge amount of media coverage converge on a single case. And just as it would be wrong to jump to the conclusion to ban cameras in the courtroom based on the one case, it would be wrong to re-evaluate Loyola based on the seminar.

Dr. Thomas Scheye, Loyola's provost and academic vice president, agrees with Fr. Ridely.

"An academic institution exists because we believe the truth is not given but has to be discovered. The truth is most likely to be discovered in an atmosphere where freedom of expression is respected," said Scheye.

According to Scheye, it is the school's job to help its students discover the truth by the courses and programs it offers, but that does not mean the Church will be left out.

"It's our responsibility to tell you what your church believes, but not to tell you what to think. You've got to make up your own mind, make your own decisions," said Scheye.

Dr. Scheye's idea is reflected in the "value oriented education," that the college advances. According to William Bossemeyer, director of admissions, Loyola accepts students of any religious background and does not require its students to participate in any religious activities. Currently, 76 percent of Loyola students consider themselves to be Catholic. But the school does ask its students to think seriously about moral ideas. This is done through the philosophy, theology and ethics classes that are required as part of the college's core curriculum.

Junior John Rossomangno was initially nervous about the college's core curriculum. He was concerned about the required theology and ethics classes, but was pleased that the school would be open-minded enough to also require its students to study philosophy. Rossomangno felt that he has received a good education and was exposed to some new ideas.

"I received a lot less Bible thumping than I thought I would," said Rossomangno, who says he has "eclectic" religious beliefs.

The notion that students must seriously study and think about moral ideas, though not necessarily those of the Catholic Church is held by some faculty members. Dr. Mark Osteen, assistant professor of English, feels that discussion, questioning and open dialogue are integral parts of the Jesuit

tradition.

"Our job as faculty is not to preach. Students have to make up their own mind," Osteen said. "Guidance is not the same as spoon feeding."

Dr. Jones, who is also a Methodist Minister, feels that it is the student's responsibility to seriously think about such issues. As a teacher, he wants his students to earnestly engage theological issues, though they do not necessarily have to agree with his own personal feelings.

Junior Bridgid Hancly feels that college is a place where students come to redefine their views on values and morality.

"After four years you come out with a refined version of your beliefs. You come to learn for yourself why you want to be Catholic and religious. You're looking to learn how to make your own decisions about what you want to believe," said Hancly.

Hancly's ideas about redefining beliefs will come as no surprise to the administration.

"Students college-aged tend to have to repossess their faith in an adult manner. The college is trying to help them do that - through faith and study," said Fr. Ridely.

Continued p. 9

Student Rush Tickets start at \$8. Call for details

"Take that damn pipe outta your mouth, you rat."

Happy End

A Musical by Bertolt Brecht & Kurt Weill
Adapted by Michael Feingold
Directed by Irene Lewis

College Night
Thursday, March 2, at 8 PM
Tickets \$10
Includes bus from Loyola campus

February 17 - March 26

CenterStage
700 North Calvert Street
Box Office • (410) 332-0033

Chaos

"Oh no, it's my husband! Quick, get back on the floor."

"Time-out! Nobody move. Gunther lost a lens!"

Brian Shuster

FEATURES

S All we ever needed to know we learned at College

O by Kristin Sheerin

L EVERY SENIOR KNOWS--"WHAT ARE YOU GOING TO DO WITH YOUR LIFE!"...exactly how many days there are until the next social...Gators' weeknight specials by heart...that they are STILL experiencing roommate conflicts...it is possible to arrive to class on time, even if you leave five minutes beforehand...how many cuts--"absences" are permitted in each course, and which Freshman takes the best notes...the best teachers in every department, and the easiest electives...time mismanagement...Dorothy, from the cafeteria...prolonged exposure to Ramen noodles and Spaghettios does not leave any lasting health damage..."WHAT'S FOR DINNER?" The answer is always "STARCH", be it bread, pasta, or macaroni and cheese...cheap alcohol produces bad hangovers--a weekend is worth the quality control investment...the fastest Masses on campus...that they'd prefer to reside in Gardens or Upper Courtyard for the rest of their lives...when it comes to postundergraduate life--"No one plans to fail. They just fail to plan"..."finding yourself" is always socially acceptable...they are secretly dying to be invited to the Bull Roast even though they have made fun of it for four years...they'll be one of those nayre-do-well alumni that you'll run into still at Fells Point, years later, slurring "WELL, WHEN I WAS AT LOYOLA..."...they'll miss knowing the "current time, temperature, and weather for the Baltimore vicinity"...they are in denial of "Life After Loyola"...but fortunately, McDonald's is always hiring...

L EVERY JUNIOR KNOWS--"IT'S ABOUT TIME YOU STARTED THINKING ABOUT YOUR FUTURE!"...that the icy patch on the walkway in the back of Gardens B never thaws...Gardens are the nicest rooms on campus...they are STILL experiencing roommate conflicts...that they secretly are looking forward to having their pictures photocopied and plastered around campus on their 21st birthday, no matter how much they pretend that they don't..."studying abroad is an EXCELLENT experience"...that they can flash their school ring with more panache than a Godfather gesturing with his adorned pinky finger...time mismanagement...that at some point they may have to contemplate taking the GREs...what the inside of the Career Development Center looks like...that they're almost a Senior...

L EVERY SOPHOMORE KNOWS--"YOU'RE NOT A FRESHMAN ANYMORE / NOTHING EXCITING EVER HAPPENS IN SOPHOMORE YEAR!"...how to avoid 8:00 a.m. classes...they're STILL experiencing roommate conflicts...the Sophomore slump...the Sophomore 70...what the inside of Gators looks like...upperclassmen with cars...time mismanagement...that the administration deems it necessary to declare a course of study by the end of the year, AS WELL as an intended date of graduation...Miss Annie...Room Selection can be as effective as a nuclear fallout for annihilating friends...that they'll never see the inside of the library again...that they need a car of their own...

L EVERY FRESHMAN KNOWS--"YOU'RE NOT IN HIGH SCHOOL ANYMORE!"...Loyola is a bar school...Butler is Maryland's answer to Alcatraz...the ultimate walk of shame is between Hammerman and Butler...how to operate a Vax account...that the correct time to leave for a class is fifteen minutes before it is scheduled to begin...what the inside of the Library looks like...that, "We're not in Kansas anymore, Toto"..."Milwaukee's Best", affectionately called "THE BEAST" is the cheapest beer available on the common market...that they look nothing like the alternative identification that everyone reassures them that they closely resemble...that they HAVE to take 8:00 a.m. classes...1-800-USA-RAIL...The Freshman 15...or 50...how late Pizzaboli's and all of the takeout places deliver...that if they don't call Mom, Mom will break down and call them...Marriott doesn't care...time mismanagement...coffee is a beautiful thing...everyone pulls all-nighters, and computers always break... And that college may well be the best four years of your life.

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'No-Brainer' Brady movie a good time

Ann Pennell
Features Staff Writer

Bell bottoms, fly-away collars and Alice's blue uniform can now be seen on the silver screen. The Brady Bunch is now a movie.

The movie takes place in the present. However, the Bradys are still trapped in the 70's. They live in the same house and wear the same clothes.

The Bradys' mean and greedy neighbor, Mr. Detmeyer, wants them to sell their house so that a residential mall

can be built on the land. Of course, Mr. Brady, played by Gary Cole, refuses the offer. However, the Bradys soon realize they have a worse enemy than Mr. Detmeyer, Uncle Sam. They owe \$20,000 in property taxes. If they don't pay it, the house will be auctioned.

The movie isn't only about saving the house. Almost every Brady has some problem, from Jan hearing voices and suffering from "middle child syndrome" to Greg being unlucky in love. Through out the whole movie, there are spoofs on the Bradys, from their fashion to always being so happy.

When I saw the movie, I no-

ticed that there were many kids. It is not a movie for kids. There are a lot of sexual innuendos which children will not get. You had to have grown up watching The Brady Bunch, to appreciate much of the humor.

There are several cameos of people from the original cast, the old Greg, Carol, and Alice. RuPaul also makes a guest appearance, as Jan's counselor.

After a stressful week of papers and mid-terms, seeing The Brady Bunch is a nice way to relax, it's a "no brainer." It's funny and very enjoyable.

Local Movie Listings

Towson Commons--825-5233

Location: York Road and Pennsylvania Avenue

Features: Billy Madison
PG 13 1:00 3:15 7:30 9:45

Hunted
R 1:30 4:30 7:30 10:00

Quiz Show
PG 13 1:05 3:45 6:45 9:30

Forrest Gump
PG 13 1:45 5:00 8:15

Pulp Fiction

R 1:30 4:45 8:00

Just Cause

PG 13 1:20 4:20 7:20 10:00

Boys on the Side

PG 13 1:40 4:30 7:10 9:45

Walking Dead

R 1:10 3:20 5:30 7:40 9:55

The Senator --435-8338

Location: York Road

Features: Immortal Beloved
PG 13 1:00 4:00 7:30 10:15

The Rotunda--235-1800

Location: Keswick Road

Features: The Madness of King George
7:30 10:00 2:30 5:00

The Last Seduction
R 2:00 4:30 7:00 9:30

Don't forget, Student Activities offers movie tickets for \$2.50! Stop by their office in the Upper Cafeteria to take advantage of this great deal.

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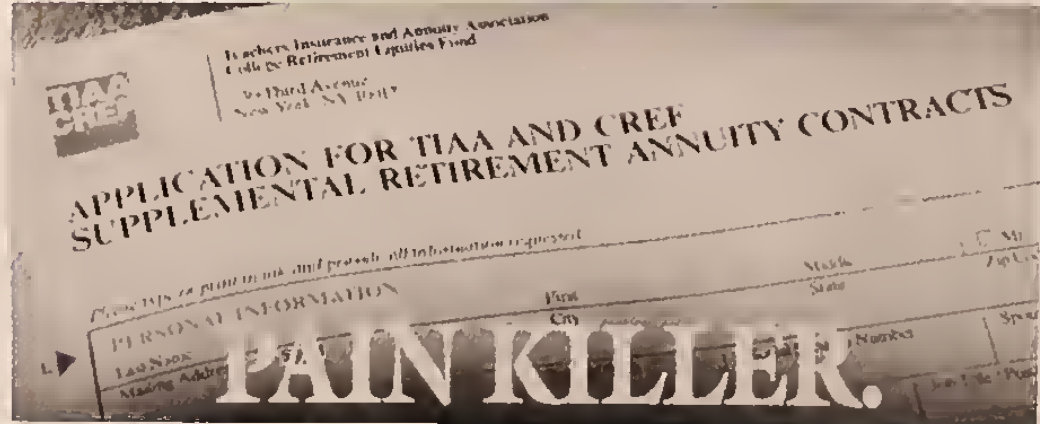
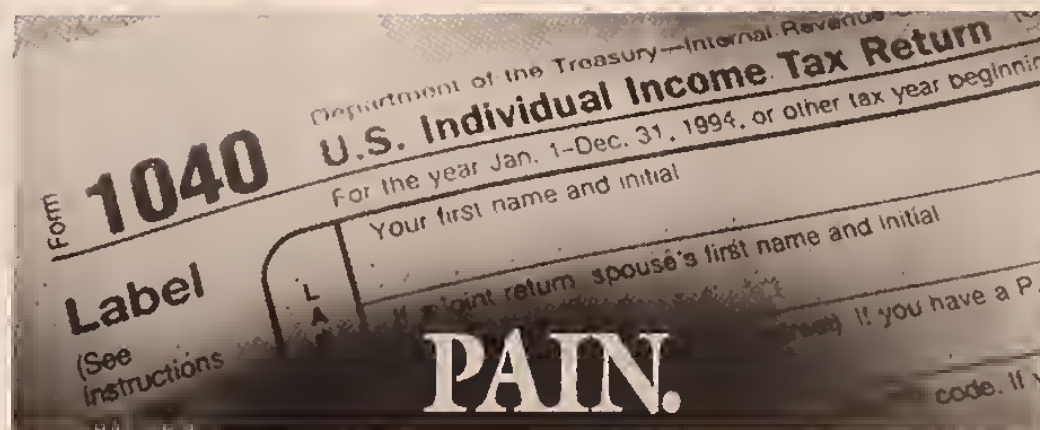
At the next Baltimore American Marketing Assn. meeting.

Topic: Cutting Edge Market Research
Date: Wed., March 15, 1995
Time: 5:30 pm
Location: Sheppard Pratt Conf. Center/Towson
Cost: \$20 full-time students, \$30 AMA members, \$35 non-AMA members
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Business attire strongly suggested.

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FEATURES

What is a Catholic School?

Continued from p. 7

Dr. Abromaitis, professor of English, takes a more traditional approach to defining a Catholic, Jesuit, school. She believes in the quote from St. Ignatius that was placed in the paid advertisement that appeared in the Feb. 7 issue of The Greyhound condemning the seminar sums up what a Catholic school is:

"Very special care should be taken that those who come to the universities of the Society [of Jesus] to obtain knowledge should acquire along with it good and Christian moral habits."

This idea is shared by some Loyola students. Junior Eileen Guider said that a Catholic school should give: "education to be informed, but at the same time based on Christian values."

Junior Phil Hurley, who placed the Feb. 7 ad, said that to understand what a Catholic, Jesuit school is, you have to continue to look at what St. Ignatius wrote.

"We have St. Ignatius to thank for Loyola College's existence," Hurley said.

To continue his point, he quoted from the Rev. George E. Ganss, S.J.: "Ignatius clearly directs the Society's educational efforts to the ultimate purpose of the student's lives, their salvation; and through it, to the greater glory of God. This is the ultimate aim of the Society's studies and schools."

Dr. Abromaitis, who has been a member of the faculty for over 30 years, also cited "The Idea of the University," by Cardinal Newman as definition of what a Catholic school. According to the Cardinal, the product of the universities should be Ladies and Gentlemen, or, "those who do not cause pain."

She added that a Catholic school is a place where people of all religious backgrounds and convictions are wel-

come, but "the position of the Catholic Church is not compromised."

Dr. Abromaitis has also been impressed with liturgies, retreats, and the integrating of spirit life into the everyday life of students that has helped transform Loyola from an all male commuter school into a regional, co-educational Catholic residential university.

Dr. Jones agrees: "The Catholic identity cannot be the responsibility of campus ministry or the theology department or the Jesuits alone. It has to be a part of every area of the college."

Asking the question "what is a Catholic school?" to members of the Loyola community has brought back many different answers. It seems like most would agree that the purpose of the college remains to prepare well-rounded, well-educated men and women to serve in an ever changing and diverse world.

As Dr. Jones said, there are many types of Catholic schools, trying to figure out where Loyola stands among them is the hard part. Even the wake of the Human Sexuality Seminar, it seems that Loyola has not lost touch with Catholic and Jesuit ideas. One student, freshman Imani Akram, a muslim, disagrees.

"I came here because I thought it was a place for liberal arts first, especially after reading the mission statement. I thought the Catholic faith was all embracing. I guess I'm wrong. It doesn't seem to be embracing to other ideas, values and morals," she said.

It will be up to the administration, faculty and students to change the view of Akram, if Loyola is to be successful in its mission statement. Part of changing that view will help decide how close to Catholic law and the teachings of St. Ignatius they want Loyola College to be.

Happy End provides comic view of 1920's America

Play idealizes vision of what American gangsters were like during the time of Al Capone

Mike Piskal
Features Staff Writer

After stumbling over every other person, I successfully navigated to my seat at Center Stage's new production of the musical "Happy End," written by the German playwright, Bertolt Brecht. Scored by Kurt Weill, the play was first performed in 1929. The first thing I noticed was the stage: there was a strange-looking hat rack on the far right, what looks like a hot dog cart on the far left, a few chairs and tables, but not much else. Later on, a giant cross lit up with lights appeared onstage as representative of a Salvation Army headquarters. The Balcony above the stage is also used occasionally for some scenes. It's a minimalist approach that works well.

As soon as the play started, everything got pitched black; it was a suddenness I was unprepared for. Out of nowhere I was introduced to the play's most creative gimmick--words were projected onto a long, thin strip above the stage. With everything so dark, it was as if you were watching a movie with the credits gradually being flashed on-screen. The projection of various phases giving clues to the play's future actions commenced throughout the play's run. The screen gave one a chance to interact with the play at a certain point. It's a great idea that should be used more often with modern audiences.

It soon became clear that the play took place in prohibition-era Chicago, at the dawn of the 1920's. The scene on stage was a gang's hideout, Bill's Beer Hall. We were introduced to characters with names like the Governor, Babyface, and the Fly. But the focus was not on the dark side of those times. "Happy Ends" was a result of playwright Bertolt Brecht's idealized vision of what America in the time of gangsters such as Al Capone



Richard Anderson

Joe Pichelle, William Parry and Clayton LeBouef from Bertolt Brecht and Kurt Weill's *Happy End*

was like.

I soon realized that this was no ordinary musical. I had read that Brecht thought those musicals that did not express ideas in their songs, that were just songs substituted for dialogue, were silly. In "Happy End," the characters announce before they sing, and why. This makes "Happy End" more appealing to those people who are usually put off by the musical format.

Basically, the story revolves around the relationship between gangster Bill Cracker, played convincingly by Jack

Nicholson look-alike William Perry, and Lieutenant Lillian Holiday, portrayed by Pamela Isaacs, a wonderful singing talent. When Holiday and her Salvation Army "brothers" and "sisters" (Mary Stout as Major Stone and Ken Jennings as Brother Jackson stand out in particular) enter the gang's hideout in an attempt to convert the sinners, they are spurned by all, save Bill Cracker, who has a soft spot for Holiday. Holiday, in turn, is intrigued by the mysterious criminal. You can guess what happens when these two opposites get together as their

respected brethren do their best to tear them apart. Add a planned bank heist by the gang's female leader, the Fly, a plotted murder, and a keystone cop, leaving only trouble for our heroes.

But have no fear--as the title of the play suggests, there is a happy end to this story. "Happy End" has it all: comedy, danger, romance, great songs, distinct characters, nostalgic costumes, even a surprise or two. There is something for everyone in this musical, so don't waste any time--go out and see it.

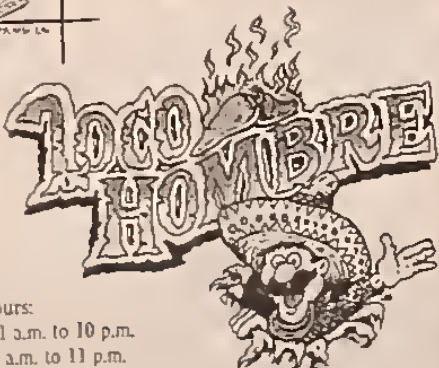
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Linus Epton's Toilet Philosophy Heaven, Hell, Dave Letterman, and a little O.J.

Even though everyone is pretty sick of bearing about this sexual seminar business, I'd like to throw my opinion out. It will not take long, probably only as long as the next paragraph, and then I'll get back to a real article.

I don't know what exactly is going on, apparently teachers have been show-

ing rather nasty films to students, stuff like people having sex, people of the same sex having sex, people having sex with inanimate objects, reruns of Melrose Place, etc. People's noses have gotten out of joint over this. But I think (not that it matters and not that it's right) everyone should just relax. It seems to me that sex is a very popular subject and should be studied, just like English or science or business. Is it consistent with the Jesuit philosophy and Catholic tradition? Of course not, but Loyola is a college first, and colleges are for learning. I believe that the only thing more sacred than religion is man's quest for knowledge, and this sexual seminar is exactly that: a quest for knowledge. Sure, the Church may not approve of this seminar, but then again the Church once believed that medicine was a device of Satan.

The final question is this: does anyone really think that God is getting mad about this? I would think He's busy watching the O.J. trial.

Which brings me to an interesting subject: God. I have been thinking about the Head Honcho a lot lately, probably because I am counting on Him to get me a job after graduation. I have had a few ideas about what He might look like, because I really do think He looks like a human being. I never went for those grand, abstract notions that He might just be an aura, or a circle, or some insubstantial entity floating around His universe. That would be disappointing, and I believe that the last reaction I am going to have when meeting the Big Cheese is disappointment. So below I have listed a few ideas. If you have any please do not tell me about them.

huge voice and confident stance strike me as very God-like qualities. Since he makes his presence known so much on the screen, why not in Heaven? The only problem I have with this is that I doubt God is a big supporter of the NRA.

1. Cal Ripken.
2. James Earl Jones. Another huge voice.
3. George Burns. But he might be too old.
4. That little girl from "Full House". Why not?
5. Mick Jagger.
6. Andy Rooney. It would be okay if God looked like Andy Rooney, but if He started with that whole "did you ever wonder this, did you ever wonder that" thing, I'd probably ask to stick around Purgatory a little longer.
7. Doin Delnise. Now that would be nice, God is just a great big fat guy, and you can kid him about it without having to worry about being turned into a mole.
8. Judge Lance Ito.

Since we are on such a lofty subject, I have thought of a couple of people who might make good Satans. I find that thinking of people who might be the devil is a lot easier, which is probably not a very good sign.

1. Jerry Jones. The owner of the Dallas Cowboys has always frightened and disgusted me. I cannot really explain why. With that sneer on his face he looks like a snake in a suit. Let's move on. I'm getting scared just thinking about it.
2. Ross Perot. Actually, any rich Texan strikes me as evil personified. I really think Americans dodged a bullet in 1992.

3. Richard Bey. The slimiest of all talk show hosts, Bey takes God's most innocent creatures (the perpetually stupid) and holds them up for ridicule. And he makes money off it.

4. That guy on late-night infomercials who says, "you'll make more money than you could possibly imagine, and without a college degree!" I have wrestled with his temptation, there have been more than a few nights when I have sat there thinking, "He might have something here. I could leave school tonight, get in touch with this guy, and start making more money than I could possibly imagine."

5. Andy Griffith. My father once told me this. Don't laugh, think about it for a minute. He could be scary.

6. Mick Jagger.

Which leads me to the subject of Heaven and Hell. David Letterman once said that he imagined Heaven as being a big gymnasium and he has really bad seats. Personally, I see Heaven as being this big country club, and I am sitting out on the patio with three other saved people I have always admired. We are playing cards, but I haven't decided exactly what game. Maybe we switch around, thus keeping eternity interesting. The people who were damned are serving us drinks, so Hell and Heaven are actually the same place, it just depends on if you are working or not. About once every decade God comes to our table and says, just like a host at a restaurant, "Is everything alright here?"

Of course, I get to say things like, "It's your turn Shakespeare," or "Hendrix, did you put down that four?" or maybe, "By the way Adolf, I prefer a lemon wedge in my tea, could you be a dear and fetch one for me?"

1. Charleton Heston. That

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SPORTS

Men's b-ball wins regular-season finale

Greyhounds will represent #7 seed in conference tournament

Paul McNeeley
Sports Editor

The Loyola men's basketball team completed the regular season with a win over Fairfield after dropping contests to St. Peter's and Siena in previous contests last week to finish in a tie for fourth place--one of three ties in the final standings--in the Metro Atlantic Athletic Conference.

The Greyhounds' 5-9 conference mark and head-to-head record versus Siena (the other 5-9 team in the MAAC) makes them the seventh seed in the MAAC Championships, which will take place at the Knickerbocker Arena in Albany, New York from March 4-6. Coach Ellerbe's Hounds will take on the tournament's number two seed, Canisius College, in

the Quarterfinals on March 4 at 7 p.m. Loyola is 0-2 against the Golden Griffins this season, losing 79-65 at Canisius on Jan. 14 and 63-55 at home on Feb. 11.

In their most recent outing, the Greyhounds recorded their first-ever win at Fairfield as Loyola's B.J. Pendleton shined in the final regular-season performance of his career. The senior scored a game-high 24 points (one point shy of his season-best effort and three short of his career-high) in addition to grabbing eight rebounds as he led the Hounds to victory at Alumni Hall in Fairfield, Connecticut.

Loyola senior David Credle also left his regular-season career in style as the 6-7 center dropped in 15 points and snagged seven boards before fouling out of the contest.

The game was deadlocked at 27-27 at

halftime but a standout defensive effort by the Greyhounds in the second half was the difference. The Loyola defense kept the Stags from hitting a field goal for the first seven minutes of the half as the Hounds went on a 13-2 run to take the lead.

Despite a 21-point effort from Fairfield sophomore guard Greg Francis, the Stags were not able to overcome the play of Pendleton down the stretch.

On Feb. 24, the Greyhounds' second-half comeback attempt fell just short as the Siena Saints held on for an 88-81 victory. Siena led 39-32 after the first half of play but Loyola went on a 10-3 run at the start of the second half to tie the game at 42-42. The game was tied at 46 with 15:43 left, but Siena scored 22 of the next 31 points for a 68-55 lead with 6:56 left.

Loyola came within six points toward the end of the game but could get no closer as the Saints made good on a total of 34 of 48 free throw attempts to preserve the victory.

Credle was 11-for-18 from the floor as he scored a career-high 22 points in his final performance at the Alumni Recreation Center in Loudonville, New York. Greyhound freshman John McDonald added 19 points and five assists.

Siena guard Jim Secretarski, a probable MAAC All-Rookie selection this year, scored 21 points on four-for-eight three-point shooting to lead five Saints who reached double figures.

In the final home game of the season, junior guard Teron Owens led Loyola with a career-high 18 points but the Greyhounds were outlasted by St. Peter's, 76-72 at Reitz Arena on Feb. 21.

Credle's 10 first-half points kept Loyola competitive in the first half and the Hounds trailed 40-31 at the intermission. But St. Peter's consistent free-throw shooting and balanced scoring attack proved to be too much for Loyola to



John O'Sullivan/Greyhound Photo

Loyola's John McDonald eludes Peacock defenders in last Tuesday's game.

sius and the MAAC Championships next weekend, it is fairly clear what Coach Ellerbe wants from his team: 110 percent. "At this point in the season, I think I have a fairly good idea of where to put players in the game in positions that they can help the team," said Ellerbe. "We've executed a little better on offense lately and our defense has definitely improved."

As for the Greyhounds' seventh seeding in the conference tourney, Ellerbe commented, "I don't think seeds are a big deal when you're dealing with the conference tournament. If we're playing well that particular day or that weekend, it's a whole different story. We just have to play hard and play within ourselves."

FINAL MAAC MEN'S BASKETBALL STANDINGS

	MAAC			OVERALL		
	W	L	PCT.	W	L	PCT.
MANHATTAN	12	2	.857	23	3	.885
CANISIUS	10	4	.714	17	11	.607
ST. PETER'S	10	4	.714	16	10	.615
FAIRFIELD	6	8	.429	12	14	.462
IONA	6	8	.429	10	16	.385
SIENA	5	9	.385	8	18	.308
LOYOLA	5	9	.385	9	17	.346
NIAGARA	2	12	.143	5	24	.172

LAST WEEK'S GAMES....

2-20 Manhattan 65, FAIRFIELD 56
2-21 St. Peter's 76, LOYOLA 72
2-22 CANISIUS 84, NIAGARA 63
2-23 Fairfield 63, IONA 58
2-24 SIENA 88, Loyola 81
2-25 Canisius 65, MANHATTAN 58
Iona 80, ST. PETER'S 77
2-26 Loyola 64, FAIRFIELD 60
NIAGARA 67, Siena 65

THIS WEEK'S GAMES....

MAAC CHAMPIONSHIPS
Knickerbocker Arena--Albany, NY
March 4--Quarterfinals
#1 Manhattan vs. #8 Niagara
#4 Fairfield vs. #5 Iona
#2 Canisius vs. #7 Loyola @ 7 pm
#3 St. Peter's vs. #6 Siena
March 5--Semifinals
Winner #1v#8 vs. Winner #4v#5
Winner #2v#7 vs. Winner #3v#6
March 6-Finals
Semifinal winners @ 7:30 pm

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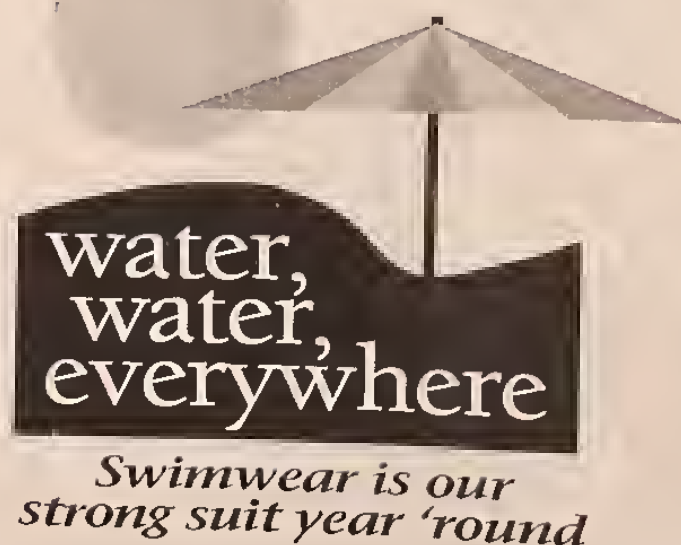


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SPORTS

Women's lax ready to face 1995 challenge

Hounds look to improve on last season's number three ranking after losing nine starters

Colleen Toomey
Sports Staff Writer

One would think that after losing nine key starters, including five All-Americans, the 1995 Loyola women's lacrosse team would be faced with a season of rebuilding. But think again, it is just not the case.

"I think from a layperson's point of view this would be a regrouping season, but I don't believe it. The challenge of my job is to get the girls to play and they've demonstrated that they can so far," said Head Coach Diane Aikens.

The Lady Hounds take less of a blow offensively from the recent graduate departures, returning five of the top eight scorers from last season, after finishing last year ranked third in the nation.

Leading the pack, is highly touted junior midfielder Michelle Meyer, considered one of the fastest and most adept draw control players in the country. Meyer had 32 goals and nine assists last season and led the team with 72 draw controls.

"Having the best center drawer means that we have the ball more often, and can score more often. Michelle makes that happen," said Aikens.

Loyola will also rely on the leadership and experience of the senior attacks Betsy Given, Jeanne Harrington and Mandy Lewis. Given battled back from an injury last season to score 18 goals and 13 assists. Co-captain Harrington started all 19 games last season and totaled 23 goals and three assists. Grilly co-captain Lewis scored 17 goals and dished out seven assists.

"For years fans in the stands always comment on how well Mandy plays. Statistically she is not the best, but she can always be counted on to do the 'dirty work.' Mandy is always all over the field," said Aikens. "We are going to need Mandy, Jeanne and Betsy to pull through for us, and I know they will."

Another offensive plus is sophomore Kerri Johnson, who played in all but one game last season. She totaled eight goals and one assist.

"People think we should be worried, but we have the experience and we have

the talent to go far. We just have to start believing it," said Harrington.

Defensively, the Hounds are very young, but also very tenacious. Aikens elaborated, "we have two girls, junior Suzy Waire and sophomore Robyn Disney who I am counting on. They are both tough kids who have demonstrated that they have the will, drive and commitment to start."

Waire played well off the bench, entering into 13 games and even adding some offensive sparks with three goals and two assists. Disney, like Waire, saw quality playing time and contributed to the offense, scoring three goals last season.

"I felt like a lot of pressure was on me. I have to step it up and play my best. I have more confidence knowing that Coach Aikens is behind me," Disney said.

Other noteworthy defensive returnees include junior Kim Reardon who saw action in nine games last season, sophomore Stephanie Roberts played in 17 games and fellow sophomore Allison Valentino also contributed valuable minutes off the bench. All will contend for

starting positions.

Two players embroiled in a face-off are junior Erica Schaub and sophomore Dana Hoffman who are vying for the goal position. Whoever wins out will have a big void to fill after the departure of incredible All-American Linda Ohrin. Schaub appeared in seven games and allowed just five goals, with a save percentage of 66.7. Hoffman defended the goal in five games and accumulated a save percentage of 64.3.

"Both are hard workers, I'm very impressed with the level of play from both of them," said Aikens.

The Hounds also possess a highly talented freshman class: among them, midfielders Maureen Duffy, Erin Wyld and Elizabeth Schaffner. These freshmen have demonstrated their versatility on both offense and defense and have adapted to the rough-tough college lacrosse scene.

"Any of these freshmen could see starting time. They are all very driven athletes," Aikens noted.

The Loyola women commence the 1995 season at Curley Field on March 15 against up and coming Penn State.



Junior middle Michelle Meyer will need to pick up the scoring responsibilities this year after the graduation of several of last season's scoring leaders.

MAAC WOMEN'S BASKETBALL STANDINGS

	MAAC			OVERALL		
	W	L	PCT.	W	L	PCT.
ST. PETER'S	11	2	.915	20	5	.833
CANISIUS	11	3	.769	19	7	.720
FAIRFIELD	8	5	.667	14	11	.583
LOYOLA	6	6	.500	16	8	.667
SIENA	6	6	.500	15	9	.625
NIAGARA	5	8	.333	10	15	.375
MANHATTAN	4	10	.231	7	18	.280
IONA	1	12	.083	4	21	.167

LAST WEEK'S GAMES...

- 2-21 Fairfield 84, ARMY 47
- 2-22 Loyola 78, LAFAYETTE 29
- 2-23 Manhattan 70, IONA 64
- St. Peter's 79, NIAGARA 64
- 2-25 CANISIUS 75, St. Peter's 73
- MANHATTAN 81, Fairfield 78
- Niagara 80, IONA 61
- Loyola 102, SIENA 98



NEXT WEEK'S GAMES...

- 2-27 Iona @ Fairfield
- Niagara @ Loyola 7 pm
- Siena @ St. Peter's

3-3 MAAC Tournament

Lady Hounds take win on free throw line

Women score last 14 from foul line to defeat Siena, 102-98 in 2OT

Christine Sherman
Sports Editor

During games in just about any sport, the sound of a referee's whistle is often responsible for a coach's outburst or protest. But, for Pat Coyle, head coach of the Loyola women's basketball team, the sound of the referee's whistle was music to her ears in Saturday's game with Metro Atlantic Athletic Conference rival, Siena.

The women found themselves in yet another down-to-the-wire contest as they defeated host Siena in double overtime, 102-98.

In the second overtime period, the Greyhounds capitalized on the referees' calls and scored their final 14 points from the free-throw line to secure the victory.

"In practice we have just been doing little things like boxing out, taking care of the ball and picking each other up," said Loyola's scoring leader, Patty Stoffey. "We have the experience, and

we know what it takes to win."

This attention to detail and confident play carried over from practice and enabled the Greyhounds to shoot 22-25 from the foul line in the two nail-biting overtime periods.

The visitors trailed by nine points with just 5:37 remaining in the game

of senior forward Stoffey. Before fouling out, Albert tallied a career high 19 points in her reserve role.

"If I am getting double or triple teamed, there are 11 other girls who can step up, and last night was Lynn's [Albert's] night," said Stoffey.

During the waning seconds of the first

win from the free throw line.

Stoffey finished with a game high 37 points and 14 rebounds. Starting center Patty Taylor contributed 13 and Denise Stuewe had 10.

The Siena game capped off a week that began with Loyola's commanding win over Lafayette, 78-29. The Hounds outscored their opponents, 37-14 in the second half. Stoffey finished with 22 points in a somewhat balanced offensive display. Starters Camille Joyner and Heather Abbot had 12 and eight points, respectively, and Dawn Gerdich and Albert combined for 17 points off the bench.

Loyola now stands at 16-8 overall and 6-6 in the MAAC. Yet, as Stoffey pointed out, the team has had "up and downs" this season. The Greyhounds will look equal last season's high and repeat as MAAC champions and receive their second NCAA berth when the finals begin Friday, March 3 and continue through the weekend.

The tournament is held in Albany, New York in Knickerbocker Arena.

"In practice we have just been doing little things like boxing out, taking care of the ball and picking each other up. We have the experience, and we know what it takes to win."

--Loyola senior forward Patty Stoffey

until sophomore forward Lynn Albert came off the bench and hit a lay-up with 40 seconds to play. This shot tied the game at 76 and set up the first extra period.

Albert's play was significant as she gave a much needed scoring lift to a team that relies primarily on the offense

overtime, freshman guard Kristin Fraser found her time to step up as she nailed both ends of a one and one to knot the game at 88 and send the game into the second OT.

Loyola scored the first eight points of the second extra period and secured the

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SPORTS

Men's lacrosse hungry for taste of national championship in 1995

Head Coach Dave Cottle and five returning All-Americans look to end Greyhounds' post-season jinx

Paul McNeeley
Sports Editor

Seven consecutive years they've been to the NCAA Tournament. And seven consecutive years, the Loyola men's lacrosse team has come away with the bitter taste of defeat in its mouth.

As the 1995 NCAA Division One lacrosse season swings into action for the Greyhounds this Saturday, the same question of seven years will be asked of Loyola Head Coach Dave Cottle...will this be the year the men's lacrosse team breaks its post-season jinx and brings a national championship to the small Jesuit college in Baltimore?

Cottle, who is now in his 13th season at Loyola, remains the same optimistic and confident coach who has built the Loyola program into a national power with a 107-46 record in the past 12 years. "We've set the same realistic goals that we do every year: make the NCAA Tournament, advance to the Final Four, and win the national championship," Cottle explained. "As a program, we need to take that next step: reach the Final Four and compete for the national title."

And perhaps never was missing that final step so gut-wrenching to Cottle's Greyhounds as last year. The Hounds recorded one of the finest seasons in the long history of Loyola lacrosse in 1994. A school-record six All-Americans led the Greyhounds to an 11-1 regular-season record, including the school's first-ever defeat of local rival Johns Hopkins and a No. 1 national ranking, only to fall prey to the underdog Brown Bears in a heartbreaking 14-13 overtime loss in the NCAA Quarterfinals.

Last year's season-ending upset fit all too easily into Loyola's recent pattern of post-season performances. The jinx began in 1988, when Cottle was named the USILA National Coach of the Year for a 12-2 season before the Greyhounds lost in the quarterfinals. Following an encore 10-1 performance in 1989, the Hounds' quest ended again within one game of the Final Four. In 1990, Loyola seemed to be nearing its goal as they reached the

national finals. Yet, since their brush with the title five years ago, Loyola has won just one NCAA Tournament game.

Cottle's Greyhounds have been ranked in the top ten for eight consecutive seasons, and they are more than due for a taste of success to fill their hunger this season. And who, besides Cottle, could be hungrier than this year's senior class, who suffered a first round exit from the tourney in their freshman year followed by two quarterfinal departures. "These seniors deserve to go to the Final Four," stated Cottle.

As usual, this year's deserving senior class is not without an abundance of talent and leadership. Five of last year's six All-Americans—four of which are seniors this year—return to provide an excellent nucleus for this year's squad. Goalkeeper Tim McGeeney, a four-year starter who earned third-team All-America recognition following a 1994 campaign in which he was among the nation's leaders with a 61.2 save percentage, brings his experience and stickwork back for a final shot at a national title. McGeeney will be joined in the Loyola defense by classmate Matt Dwan, the team co-captain and a two-time All-American whose versatility allows him to become an offensive threat as well as a defensive stopper.

On the other end of the field, returning senior All-Americans Zach Thornton and Del Halladay will be called upon to fill the void left with the graduation of Sean Heffernan and Derek Radebaugh, Loyola's leading scorers one year ago. Thornton's late scoring push in the final month of the 1994 season left him tied for second on the team with 23 goals. His size and quickness spurred Cottle to distinguish Thornton as "the most athletic midfielder ever at Loyola." Halladay anchors the solid Loyola midfield unit and brings a tough, hard-nosed game to compliment Thornton's athleticism. The British Columbia native was the team's most improved player in 1994, contributing 23 goals and 16 assists to finish as the team's highest returning point-scorer.

The final returning All-American is junior Brendan Fry, whose defensive

presence solidifies the Loyola backline and makes it the strongest and deepest position on the squad. Fry's emergence as a complete player last season earned him third-team All-America recognition.

But don't expect the only contributions to Loyola's run for a national title this year to come solely from a former All-American. The Greyhounds are also rich with a number of talented veterans and newcomers who could be the deciding factor in solving the Jesuit Jinx equation.

Senior Kevin Lutz is prime example number one. Lutz, who led the team with 24 goals last season, is a proven scorer who loves to play the big game as he demonstrated with a five-goal outburst in last spring's win over Hopkins. Veteran Pat Ervin, who totaled 13 goals and 10 assists two years ago, will also cause opposing defenses some problems as he returns for his senior season that was put on delay after a season-ending knee injury in the 1994 preseason. Joining them on attack are four promising newcomers who will see a good deal of time: freshmen high school All-Americans Tim O'Shea and Chris Georgalas, freshman Loyola High School standout Keith Euker, and sophomore Navy transfer Brian Smith.

In the deep Loyola midfield, additional players to watch include juniors Brian Baeso, who notched 20 goals and two assists last year, Brian Duffy, Mark O'Brien, and highly-touted freshman Todd Vizcarondo.

The most promising new defenders that will undoubtedly benefit from Loyola's strength in this department are junior Kirk Blagrove, last year's NJCAA Player of the Year at Nassau Community College, and freshman Jamie Hanford, the Most Valuable Player at last spring's North-South All-Star game. A number of key reserves, including seniors Stan Ross and Casey Larkin, also return to one of the most talented defensive units in the country.

Once again, the talent and the desire is prevalent for the Loyola men's lacrosse program. And once again, the Hounds will need every ounce of production at each position to keep up with their grueling schedule that includes five 1994 NCAA Tournament participants and two Final Four members. Cottle describes his 1995 squad as "a young team that has to find its way." With a March 11th matchup versus NCAA contender North Carolina, who will be looking to avenge a 14-12 Loyola victory at Curley Field last season, just over two weeks away, the Greyhounds will need to find their way and stay on it rather quickly. With Cottle at the helm, they always do.

THE JESUIT JINX

1988: Loyola finished the regular season with a 12-2 record and a number five national ranking; yet the Greyhounds lost to Penn. 12-9 in the NCAA Quarterfinals.

1989: After ending the season with a 10-1 record and a number three national ranking, Loyola lost to North Carolina, 12-5 in the NCAA Quarterfinals.

1990: The Greyhounds went 11-3 in the regular season and earned a number two national ranking before losing in the NCAA Finals to Syracuse, 21-9.

1991: Loyola completed the regular season with a 9-4 record but lost to North Carolina, 11-9 in the NCAA Quarterfinals.

1992: After an 8-4 regular season, the sixth-ranked Greyhounds fell to Brown, 19-12 in the First Round of the NCAA Tournament.

1993: Loyola finished the regular season at 8-5 and ninth in the country but lost 12-6 to Princeton in the NCAA Quarterfinals.

1994: The 11-2 Greyhounds entered the NCAA Tournament with a number three national ranking but were upset 14-13 by Brown in overtime of the NCAA Quarterfinals.



Photo courtesy of Sports Information

Head Coach Dave Cottle hopes to point the Loyola Greyhounds to their first-ever national championship this season.

1995 MEN'S LACROSSE SCHEDULE

MARCH	APRIL	MAY
Sat. 4 C.W. Post 12 pm	Sat. 1 Towson State 2 pm	Sat. 6 at Johns Hopkins 2 pm
Wed. 8 Michigan State 3 pm	Fri. 7 at Hofstra 7:30 pm	
Sat. 11 at North Carolina 2 pm	Fri. 14 at UMBC 7:30 pm	
Thur. 16 Fairfield 3 pm	Tue. 18 Syracuse 2 pm	
Sat. 18 Butler 12 pm	Sat. 22 Delaware 1 pm	
Sat. 25 Brown 12 pm	Sat. 29 at Georgetown 2 pm	



Photo courtesy of Sports Information

Returning All-American defenseman Matt Dwan anchors Loyola's defensive unit, which is one of the strongest and deepest in the country.

Crew continues to seek varsity status

First proposal rejected; new report will be submitted

Colleen Toomey
Sports Staff Writer

They did it early, and they're still doing it. I'm sure you have all seen the signs decorating the Loyola campus regarding spring crew. But, the signs are not strictly designed for recruitment purposes. There is a message behind these posters.

Senior co-captain Brian Altenburg said, "We are in the process of trying to achieve varsity status. We began official preparations for this move in October, and we are still waiting for answers."

Hence the "early" wording in the crew posters.

This past summer, Altenburg and fellow senior and co-captain, Joe Sigmund, contemplated making the transition from club to varsity. When it was concluded that it would be an advantage for the team and the school, they decided to pursue the move.

As soon as the fall semester and crew began, Altenburg and Sigmund went to the administration with their request. From there, they received the proper guidelines that must be followed to be held under possible varsity consideration.

In October, Altenburg and Sigmund submitted the mandated proposal. This proposal contained valuable financial information, as well as various tokens of support. Two binders holding some

3,000 signatures, signed during a campus-wide petition, were also submitted. The signatures ranged from students to faculty members.

During this stage, the captains met briefly with Fr. Ridley and athletic director, Joe Boylan. That was the last official meeting up until two weeks ago.

"We were told we would be contacted again when the proposal was looked at in more depth," said Altenburg. "This would mean that Joe Boylan would carefully look at it, then present it to the athletic council and from there to the financing department." This was in October.

It wasn't until two weeks ago that Altenburg and Sigmund were contacted again regarding the proposal. It is now the end of February. They met with Boylan and the council and were regretfully told that the financial information they proffered was insufficient and needed to be broken down into specific monetary facts. The new information would also have to be presented in a second proposal.

"Right now, we're trying to accumulate the new information and submit it as quickly as possible," said Sigmund.

"We'd be inclined to give up the idea if we didn't believe that crew has something to offer the students and the school," said Altenburg. "But it does, it has so much to offer both."

Just what does crew have to offer, according to Altenburg and Sigmund?

First and foremost, the crew member epitomizes the true student-athlete. With an average G.P.A. of 3.33, crew ranks higher than any present varsity sport. Four members even attained a 3.8 or above.

"Our members are able to balance the demands of school and practice," said Altenburg. "We offer a home for students who are serious about school and crew."

Secondly, crew has been run self-sufficiently since its inception in 1980. All the money needed for equipment and travel has been raised by the members themselves through fund-raisers, contests and alumni donations. "It is definitely a student-run organization," said sophomore member Allison Growney. "We have even proposed to continue to be self-reliant if we attain varsity status."

Lastly, crew advocates gender equality. It promotes, believes in and fairly stands behind both its men's and women's teams. The 60 members are not gender-dominated. In fact, according to Sigmund, the women are excelling in Loyola crew and won two gold medals this past fall.

All in all, as the captains have demonstrated, crew offers the student-athlete a non-biased opportunity to take part in an organization that takes tremendous pride in all its endeavors. Until they officially meet again, let's rock the boat and stand behind our crew team.